## UNIVERSITY OF SOUTHERN DENMARK HEALTH SCIENCES

Course description Master of Science in Public Health							
<b>Module responsible:</b> Anja Leppin		Last updated: August 2014	Page 1 of 2 pages				
Module number: 3969902 Module title: Risk Communication							
ECTS-points	7.5						
Responsible insti- tute	Institute of Public Health, Research Unit for Health Promotion						
Prerequisites connected to the module	None						
General objectives	Risk issues loom large in present-day society: from everyday life-styles to technical and environmental catastrophes to climate change, international terrorism and pandemics. The degree and quality of potential risks is often as controversial and contested as the price societies, organizations and individuals are willing to pay for adopting precautions. Risk management therefore does not only concern the specific hazards involved but also the publics' reactions to them. Sometimes public concern can widely exceed the risk potential that is attributed to a hazard by experts. In other instances, experts may perceive the public as being sublimely unconscious about a threat. Effectively communicating about risk is therefore a key strategy for risk management The aim of the course is to provide knowledge, understanding and analysis skills with regard to risk perception, communication strategies and evidence-based methods for communicating about different types of risk, ranging from potential crisis situations, such as pandemic outbreaks and bioterrorism threats to more everyday risks, such as food poisoning or nosocomial (in-hospital) infections. The course also seeks to provide skills in analyzing risk situations with regard to communication needs and developing risk communication strategies tailored to these situations.						
Specific competency ob- jectives	<ul> <li>identify cesses</li> <li>identify perspect</li> <li>analyze gies an</li> <li>apply the second se</li></ul>	y, describe and discuss th underlying risk perceptio y, describe and discuss th ctives of risk communica e and evaluate the effective d processes in different h he diverse risk communica	e different theories, methods and				

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Time of teaching Competency	3 <sup>rd</sup> semester, 1 <sup>st</sup> quarter (Autumn semester) This module contributes to the elements 2, 3, 5, 6, 7, 9, 10 and 11 of the						
profile of the education	competency profile of the education (see MSc in Public Health curricu- lum section 1.4)						
Type of teaching	In this module the students will acquire new knowledge on risk percep- tion, communication strategies and evidence-based methods for com- municating about different types of risk in lectures and debate sessions. Students will train their ability to analyse risk situations with regard to communication needs and to develop risk communication strategies in case-based small group exercises.						
Prerequisites connected to the examination	Active participation in 1 group presentation						
Type of examina- tion	Written report – written individually or in groups of 2-3 students.						
	Size of the paper: 10 normal pages for individual reports and 7 normal pages per student for group reports.						
	Internal censorship Grading by the 7-point grading scale.						
Evaluation at the grade 12 /evaluation Pass	Grade 12 is given if the student has shown excellent performance, having comprehensively fulfilled the module's objectives with no or only a few minor weaknesses.						
Approved by	The Academic Study Board of Public Health		Approved on 14 August 2014				