

<b>Course description</b> <b>Master of Science in Public Health</b>		
<b>Module responsible:</b> Maja Larsen	<b>Last updated:</b> October 2017	Page 1 of 2 pages
Module number: 3971302		
<b>Module title: Public Health in the 21<sup>st</sup> Century: Challenges and Perspectives</b>		
ECTS-points	7.5	
Responsible institute	Institute of Public Health, Unit for Health Promotion Research	
Prerequisites connected to the module	None	
General objectives	<p>Public Health in the 21<sup>st</sup> Century: Challenges and Perspectives is an introductory course to MSc level public health from a multidisciplinary perspective.</p> <p>This module gives an introduction to modern public health and public health research as well as to different fields of public health such as epidemiology and social science, health politics and health systems and global health.</p> <p>The whole spectrum from a life-cycle perspective of the individual and family to a health system approach in enhancing health, preventing and managing disease, promoting wellbeing and quality of life is covered.</p>	
Specific competency objectives	<p>At the end of the module the student should be able to:</p> <ul style="list-style-type: none"> <li>• explain the new public health and its sub-disciplines</li> <li>• discuss central research methods and central challenges related to specific health topics</li> <li>• explain decision making processes in public health</li> <li>• discuss sociological and ethical aspects of public health interventions</li> <li>• critically reflect on evidence-based interventions in different settings and with different partnerships</li> <li>• apply PBL-based learning and debate skills</li> </ul>	
Competency profile of the education	This module contributes to the elements 1, 5, 7, 10 and 11 of the competency profile of the education (see MSc in Public Health curriculum section 1.4)	
Time of teaching	1 <sup>st</sup> semester, 1 <sup>st</sup> quarter (Autumn semester)	

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Type of teaching	In this module the students will acquire new knowledge in lectures and will train their discussion, reflection and debate skills in group work, case presentations and debates.	
Type of examination	15 minutes oral examination (10 minutes for preparation) All study material is allowed during the preparation Internal censorship Grading by the 7-point grading scale When 5 students or less are enrolled for re-examination, the type of examination will be a 3 hour written examination. All written study material allowed.	
Evaluation at the grade 12 / evaluation Pass	Grade 12 is given if the student has shown excellent performance, having comprehensively fulfilled the module's objectives with no or only a few minor weaknesses.	
Approved by	The Academic Study Board of Public Health	Approved on 14 September 2017