

Action plan – HEALTH

Date: 18.02.19

Action plan for	
<i>Programme: Public Health</i>	
<i>Module: Worksite Health Promotion</i>	<i>Module coordinator: Solveig B. Dohrmann (SBD)</i> <i>Response rate: 32%</i>

Topic	Explanation	Follow up	Timing	Responsible
Response rate	The response rate was low (32%). The questionnaire was distributed to 25 students and eight answered.	Students must fill out the questionnaire during the last day of teaching (prerequisite: student receive the link to the questionnaire in beforehand).	September 2019: When the schedule is fixed, the last day of teachings communicated to the study secretary.	SBD
Group work	<ol style="list-style-type: none"> 1) 'Some group works are too easy' 2) 'Different groups had the same assignments and therefore it became trivial to listen to the presentations' 3) 'Feedback was too vague' 	<p>In general: The learning objectives and the structural alignment of the course will be revised. Further:</p> <ol style="list-style-type: none"> 1) All group work will be revised, and in this process peer 	Marts-December 2019	SBD

		<p>instruction will be introduced.</p> <p>2) All groups will be given different assignments.</p> <p>3) Peer feedback and -forward will be introduced, incl. rubrics.</p>		
Examples	'More 'real life examples' would be good'	<p>Real life examples will be made a priority/collected.</p> <p>External lectures will be asked to prioritize real life examples and new relevant guest lecturers will be considered to ensure the diversity in represented workplaces/research</p>	Marts-November 2019	SBD
Number of teachers	'Having fewer teachers do lectures would be good'	This will be kept in mind, but no concrete plan of action will be formed (two experienced teachers left during spring/summer 2018, and special action had to be		

		taken to replace them)		
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