

# Action plan – HEALTH

Date: **30.4.2019**

Action plan for		
<i>Programme: Master of Public Health</i>		
<i>Module: Evaluation 2019</i>	<i>Module coordinator: Leena Eklund Karlsson</i>	<i>Response rate: 30%</i>

Topic	Explanation	Follow up	Timing	Responsible
<i>Lectures</i>	<i>Too much content and too many theories and materials to choose. It was experienced that some of the areas of information was already included in the Danish Bachelor.</i>	<i>To concentrate to only some main persuasions of evaluation in order to go into depth. To avoid overlap or unnecessary repetition for the Bachelor, check what is taught previously. (However, keep in mind that the international students do not necessarily have the same pre-knowledge.) Reduce the content and provide more advanced level of the content. Provide more practical examples and avoid presenting contents that the students are supposed to read from the course materials.</i>	<i>Autumn 2019</i>	<i>Course coordinator (LEK)</i>
<i>Group work</i>	<i>Groups works were not supporting the exam.</i>	<i>Add more group works that support the evaluation plan writing process (where relevant). Keep all the lecturers informed about the type of exam the students have to do so that they can prepare supporting groups works for their modules.</i>	<i>Early spring 2020</i>	<i>LEK in collaboration with lecturers and instructors</i>

<i>Exam</i>	<i>The exam was released too early, as the students were allowed to select their choice of approach in evaluation which discouraged to attend lectures that were outside their choice of interest.</i>	<i>The exam should be released later in the course (not the 1<sup>st</sup> week).</i>	<i>Early spring 2020</i>	<i>LEK</i>