

# Action plan – HEALTH

Date: **24.11.2018**

Action plan for		
Programme: <i>Public Health</i>		
Module: <i>Cardiac Rehabilitation</i>	Module coordinator: <i>Jane Skov and Jørgen Jespersen</i>	Response rate: <i>9/12</i>

Topic	Explanation	Follow up	Timing	Responsible
<i>Overall satisfaction</i>	<i>Out of 9 students who completed the evaluation, 7 were overall satisfied with the module. Two students were strongly dissatisfied. While the overall result is acceptable, the module coordinators aim to improve overall satisfaction. The module is offered to Master students and requires skills in written presentation from writing a BA thesis. This year, four ERASMUS students took the module, and some of them were first year students who had never written a report at a university level. We fully understand why these students were frustrated and dissatisfied</i>	<i>The module coordinators have requested that only students with a BA degree are allowed to take the module</i>	<i>When the course is offered</i>	<i>Study administration</i>
<i>Methodology</i>	<i>Some students have expressed dissatisfaction with the teaching of methodology. After the module coordinators became aware that some students lacked basic skills in literature search, a special lecture with a research librarian was offered. 3 students participated.</i>	<i>Next year, at least one class with the research librarian will be part of the curriculum, and methodology will be taught for a very basic level</i>	<i>Planning the module</i>	<i>Module coordinators</i>

<i>Availability of slides</i>	<i>A student requested that slides were made available before classes</i>	<i>Slides will be put on blackboard before the lectures, if possible</i>	<i>During the module</i>	<i>Module coordinators</i>
<i>Planning of modules</i>	<i>Students complained that they were unable to attend a lecture due to two lectures being offered at the same time</i>	<i>Planning modules without overlap</i>	<i>Planning the modules</i>	<i>Study administration</i>
<i>Feedback</i>	<i>Some students were highly satisfied with the feedback for the written report, while others felt that they lacked a clear outline for writing or presenting their project. The module is intended to help the students explore a topic independently. Therefore, the project work will have a tentative character. Some students wanted more face to face feedback</i>	<i>Providing clear expectation to the students and planning sessions for feedback during the course</i>	<i>Planning the module</i>	<i>Module coordinators</i>