

Action plan – Module Evaluation of Economic Evaluation in Health Care

Date: **11 Nov. 20**

Action plan for		
Programme: Master of Science in Public Health		
Module: Economic Evaluation in Health Care	Module coordinator: Liza Sopina	Response rate: 15/29 (52%)

Topic	Explanation	Follow up	Timing	Responsible
Motivation for self-study	Some students noted that they found it challenging to keep the motivation for self-study throughout the course, especially as it was delivered online	<ul style="list-style-type: none"> - Establish more clear links between assessment and study goals and objectives - Change examination from written exam to assignment, for which students can prepare for during the course more 	<ul style="list-style-type: none"> - Next Board of Studies meeting - Next time the module runs – Autumn 2021 	Liza Sopina; Board of studies
More time for group work	Students reported that they sometimes found there was not enough time for group work. This was mostly attributed to the online format, as transition to/from breakout groups this takes more time. It also takes the lecturer much longer to move between breakout groups to answer any questions, as individual breakout rooms cannot see what is happening in other rooms. This means a lot of the common questions have to be addressed over and over again.	<p>A number of steps will be taken:</p> <p>If the module runs online:</p> <ul style="list-style-type: none"> - Ensure groups are set up before class for a faster transition from lecture to group work - Refine group activities further to suit the online format better - Adjust timing to lectures and group work to accommodate the additional time required <p>If the module runs in person:</p> <ul style="list-style-type: none"> - Enable the group work in pre-defined groups to enable a fast transition between lecture and group work 	Next time the module runs – Autumn 2021	Liza Sopina
Office hours	Due to the online nature of the module, 4 ‘digital office hours’ were held to help understand any concepts from lectures, where students could drop in and ask questions. This was well-utilised and received positive feedback in the evaluations	Implement as a regular part of the module	Next time the module runs – Autumn 2021	Liza Sopina