## Action plan – HEALTH

## Date: 14/9 2020

Action plan for Bridging Course						
Programme: Master in Science of Public Health						
Module: Bridging Course 2020	Module coordinator: Birthe Marie Rasmussen	Response rate:78,8 %				

Торіс	Explanation	Follow up	Timing	Responsible
Encouraged to participate	Approx 86% of students thought they are well encouraged to participate actively. They really liked that I this year have added a weekly online session/ hour for answering questions. As normal they also like the structure and knowledge test. However, some students found it difficult to stay motivated and wished that there would be online groups for discussion or doing STATA exercises during the first 7 weeks. Students said that biostatistics exercises were too difficult to do by themselves.	I believe it would be appropriate to keep the weekly online session. These might be combined with group work for those students who were able to join the session.	During next year's course	Next year's course coordinator.
Feedback	75% of students liked the amount of feedback and found them helpful. They especially liked the weekly online sessions and the group exercises during the last week with online lectures and teaching. However, students were not good at using the interactive features on blackboard (they are asked to use discussion boards, add to wiki's and give feedback on each other's work)	See above	During next year's course	Next year's course coordinator.
Time	Several students comment on the short timeframe for the course Normally we never have this feedback, personally I believe it is due to that we this year had everything online. So, they feel a lot more alone. Normally during the on-campus part of the course, I can look them in the eyes, see their faces and make sure they understand. This was not possible this year. To compensate I tried adding the weekly zoom sessions, but it seems that it was not enough.	See above I believe that If we <b>HAVE</b> to have the entire course online next year it would be necessary to add group exercises online during the first part of the course.	During next year's course	Next year's course coordinator.