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| **Modul** / *module*: | Public Health Policy and Administration |
| **Modulansvarlig** / *module coordinator*: |  |
| **Semester (f.eks. forår 2016)** / *Semester (e.g. spring 2016)* | E17 |
| **Svarprocent /** *response rate***:** | 68% |

**Handleplan - undervisningsevaluering /** *Plan of action - evaluation of teaching*  
*(Please respond in English for modules on the master programme!)*

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| **Hvilke positive udsagn gik igen under kommentarfelterne?** / *Which positive statements were repeated in the comments?* |
| The students repeat that they have learned a lot. |
| **Hvilke negative udsagn gik igen under kommentarfelterne?** / *Which negative statements were repeated in the comments?* |
| **Too many assignments, and unclear feedback about the exam.** |
| **Hvilke forslag til forbedringer fremgik af evalueringen?** / *Which suggestions to improvements were raised in the evaluation results?* |
| **More coordination.** |

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| **Bemærkning til evalueringsresultaterne /** *Comments to the results* | | |
| Fra studielederen /  From the head of studies | Fra studiekoordinatoren /  From the study coordinator | Fra studiesekretæren /  From the study secretary |
| No comments | No comments | No comments |

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| **Handlingsplan** / *Plan of action* |
| It was the first time the module was organized as a module with less lectures, and more e-learning exercises. AS this is the case, I am very happy that the overall evaluation of the module is over 60%. I do not agree that the study load overall was too high. I am aware that some weeks included more exercises, and the deadlines should be reviewed, as the feedback timing, among the teachers.  The assignment for the exam maybe needs adjustment as it is suited as a group exercise, but not one in which individual contributions of each student can be recognized. If that remains a requirement, then the assignment needs to be changed to make this possible. |