

Curriculum for Master of Science (MSc) in Cultural Sociology

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This curriculum has been prepared under powers conferred by

- The Ministry of Higher Education and Science, The Danish Consolidation Act on Universities No. 172 of 27 February 2018 (The University Act)
- The Ministry of Higher Education and Science, Ministerial Order No. 1328 of 15 November 2016 on Bachelor and Master's Programmes (candidatus) at Universities (the University Programme Order) as amended in no. 902 of 20 June 2017
- The Ministry of Higher Education and Science, Ministerial Order No. 1062 of 30 June 2016 on University Examinations and Grading (the Examination Order) as amended in no. 1503 of 28 November 2017
- The Ministry of Higher Education and Science, Ministerial Order No. 114 of 3 February 2015 on Grading Scale and Other Forms of Assessment of programmes within the area of the Ministry of Higher Education and Science (the Grading Scale Order)
- The Ministry of Higher Education and Science, Ministerial Order No. 106 of 12 February 2018 on Admission and Enrolment in Master's Programmes at Universities (the Masters' Programme Admission Order)
- The Ministry of Higher Education and Science, Ministerial Order No. 1188 of 7 December 2009 on Part-time study programmes at the universities, as amended in no. 1533 of 16 December 2013, no. 260 of 18 March 2015 and no. 1069 of 30 June 2016 (the Part-time Study Programme Order)
- SDU-Rules on the Study Progress Reform of 1 September 2016

This programme is attached to the Study Board of Political Science, Journalism, Sociology and European Studies

This programme is attached to the external examiners of sociology (*Censorkorps for Sociologi*).

The Study Board may, when justified by exceptional circumstances, grant an exemption from the curriculum rules that is determined solely by the University, cf. University Programme Order, section 33, subsection 8.

Relevant extracts from the Ministerial Orders, including references to the respective sections, are written in italics in the curriculum. However, it is recommended to read the Ministerial Orders in their entirety.

The curriculum applies to students commencing the Master's programme as from September 1st, 2019.

The curriculum was approved on 30 October 2018 by The Study Board of Political Science, Journalism, Sociology and European Studies and on 20 November 2018 by the Dean of the Faculty of Business and Social Sciences.

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1. The overall objectives of the study programme

Cf. Sections 1 and 2 of the University Programme Order

Master's programmes are independently rounded full-time, research-based programmes on a fixed number of ECTS-points, which provide the student with expertise and methodological skills in one or more subject areas and qualify them to work independently in a professional capacity.

A subject area consists of a discipline or a group of related disciplines in one of the following areas: the humanities, theology, social science, natural science, health science or technical science.

The objectives of Master's programme is:

- *to develop and expand the student's academic knowledge and skills and strengthen his or her theoretical and methodological qualifications and competencies relative to the bachelor degree level;*
- *to provide the student with an opportunity for in-depth studies through the application of advanced elements in the disciplines and methodologies of the subject area(s) in question, including training in social scientific work and methodology that further develops the student's ability to work in a specialized professional capacity and to participate in advanced social scientific development work; and*
- *to qualify the student for further studies, including PhD programmes, see the Ministerial Order on the PhD Programme at the Universities and Certain Higher Artistic Educational Institutions (the PhD Order)*

Cf. Enclosure 1 to the University Programme Order:

- The purpose of the master's programmes in the social science area is to qualify the student to identify and analyze complex social phenomena and to apply theoretical and methodological knowledge and skills within a wide range of professions in the public and private sectors, including upper secondary schools.

- The master's programmes include one or more social science subjects or another subject relevant to the work of a social science graduate.

*- Graduates are entitled to use the title *cand.soc.* (*candidatus/candidata societatis*). In English: *Master of Science (MSc) in Social Sciences in Cultural Sociology.**

The Study Board's additional provision: None.

1.1 Description of qualifications

Knowledge and understanding

The Master of Science Programme in Cultural Sociology provides knowledge based on high quality international research.

The MSc is able to understand and, on a scientific basis, to reflect on this knowledge and identify relevant scientific issues.

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Skills

An MSc in Cultural Sociology can, in a qualified way, select and apply advanced qualitative and statistical tools including anthropological fieldwork, evaluation and statistical models for analyzing social and economic problems. The MSc candidate will in a qualified way, and on the basis of scientific methodologies and theories be able to describe and analyse complex cultural and social phenomenon and work out solutions to social and cultural challenges within various organizations, communities and groups in society. The MSc can set up new models for analysis and problem solution on the basis of the performed analyses. The MSc is able to communicate his or her knowledge and can discuss professional and scientific issues with colleagues, social workers, consultants, management, planners, citizens, consumers, development staff, officials, policy makers and surrounding society.

Competences

An MSc in Cultural Sociology can manage work and development situations that are complex, unpredictable and require new solutions and independently initiate and implement professional and interdisciplinary cooperation and take on professional responsibility. The MSc is able to independently take responsibility for own professional development and specialization. The MSc programme in Cultural Sociology equips the student with competences to take on positions in public institutions, private organizations and in Non-Government Organizations, within the fields of project management and coordination, communication management, research, consultancy and process management.

2. Organisation, etc.

2.1 Time limit for completion of the study programmes

Cf. section 5 of the University Programme Order as well as SDU-Rules regarding Rules on Time Limits for Completion of Bachelors and Masters Programmes, cf. sections 1,3

Master's (candidatus) programmes must be structured as full-time programmes so as to allow the student to complete a master's programme in twenty-two months they start in the fall semester or twenty-four months, for students beginning their studies in the spring semester.

The University is entitled to stipulate in the curriculum a final deadline after commencement by which the student must complete their Master's programme. In determining the maximum periods of study, the University must organise the programme in such a way that the student has the opportunity for three examination attempts in the programme's course or course elements.

The Faculty's additional provisions:

Students enrolled in a Master's programme must have completed their degree no later than six months after the prescribed period of study, i.e. two years and six months after the start of study.

Students enrolled in a Master's programme before 1 September 2015 the following rules apply:

Students enrolled in a Master's programme of two years must complete the Master's programme 28 February, 2018.

The University may grant exemptions from the above if the student is an elite athlete, chairman of an organisation under the Danish Youth Council (DUF), an entrepreneur or if special circumstances apply.

If the student does not meet the requirements set out above, enrolment will be cancelled.

2.1.1 Rules on active study

Cf. the Master's Programme Admission Order section 20

The University may stipulate that enrollment is terminated for students, who have not passed at least one exam for a consecutive period of at least 1 year.

Rules set by the University regarding completion of supplementary courses after admission to the Master Programme, applies regardless of regulations established pursuant to the above stated.

The University may grant exemptions from the rules, if exceptional circumstances exist.

The Faculty's additional provisions:

The University terminates the enrollment for students, who have not passed at least one exam for a consecutive period of at least one year.

The University may grant exemptions from above stated study activity requirement if exceptional circumstances exist.

Additional rules on active study also apply.

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Cf. the Master's Admission Order section 18, The Examination Order section 20 as well as SDU-Rules regarding Rules for Study Activity at SDU sections 1-4

The University may lay down rules stipulating that students on the Master's programme on an ongoing basis or each year of study must pass exams measured in ECTS credits (study activity requirement) in order to be able to continue in the programme. This requirement can be set to exams with a total scope of no more than 45 ECTS credits each academic year. The University must ensure that the student has the opportunity for three examination attempts in the courses or course elements which are included in a study activity requirement.

The University may also lay down that a study activity requirement can be waived if the student is an entrepreneur or president in a voluntary organisation under the Danish Youth Council (DUF).

The University may grant exemptions from a study activity requirements laid down as mentioned above, if the student is an elite athlete, or if special circumstances apply.

Rules on Study Activity must be publicly available on the University's website.

At the University of Southern Denmark, students must pass exams worth at least 45 ECTS credits each academic year.

Enrolment will be cancelled when a student has not been actively studying, equalling the requirement of passing exams worth 45 ECTS credits each academic year. Prior to this, the University must ensure that the student has had the opportunity for three examination attempts in the courses included in the study activity requirement.

If an insufficient level of study activity is noted after the first year of study, the student must be contacted with a view to offering guidance and perhaps support measures in order for him or her to resume active studies. If enrolment is cancelled, the person in question will be notified, indicating the date of termination of enrolment.

The University may grant exemptions from the above if the student is an elite athlete, chairman of an organisation under the Danish Youth Council (DUF), an entrepreneur or if special circumstances apply.

2.2 The structure of the study programme

Cf. Section 6 of the University Programme Order

The Bachelor and Master's (candidatus) programmes consist of a number of modules.

A module covers a subject element or a group of subject elements, and is intended to provide the student with a totality of coherent academic qualifications and competencies within a specified time frame expressed in terms of ECTS points. Modules are concluded by one or more examinations conducted during the examination periods specified and defined in the curriculum for the programme in question.

60 ECTS points correspond to one year of full-time study.

2.2.1 Modules and course elements

Cf. Enclosure 1 to the University Programme Order:

The MSc Cultural Sociology programme entails a range of thematic areas based on different sociological approaches to the study of various structures, systems, cultures, values and groups in society. Furthermore, the master programme involves a central focus on problem-oriented project work including project management, evaluation, empowerment and innovation management.

The programme contains two specializations: **Social Transformation Processes** (Track A) and **Rural Sociology** (Track B). When applying for entering MSc in Cultural Sociology, students must indicate which specialization they want to follow.

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Social Transformation Processes (Track A) has a focus on different political, social and cultural transformations and their impact on specific groups and individual identities as well as on society at large. The emphasis on transformations implies historical and contemporary perspectives on themes such as globalization, migration and integration, medialization and virtual sociality, state-citizen relations, body-culture, etc. Besides shared courses, this specialization includes the courses “Body and Gender: The Cultural Sociology Project” and “Social Transformations in the Scandinavian Welfare State”. Supervisors will be supplied from the social transformation research group at SDU, Esbjerg.

Rural Sociology (Track B) focuses on important rural-urban issues, such as differences in cultural values, rural-urban migration, rural life conditions, including e.g. associational life and social capital, public services, collective action, business life, economic development and natural amenities. Besides shared courses, this specialization includes the courses “Rural Sociology: The Cultural Sociology Project” and “Rural and Small Town Studies”. Supervisors will be supplied from the rural sociology research group at SDU, Esbjerg.

If a student at third semester (5th and 6th quarter), chooses elective courses instead of a project oriented study within a company/an organization (internship), the student is responsible for finding these courses (amounting to a total of 15 ECTS), either at SDU, campus Esbjerg, where relevant courses will be offered, or at another SDU campus or another university in Denmark or abroad. The student must apply the Study Board for approval of these courses.

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Track A: Social Transformation Processes

Semester	Quarter	Mandatory and elective courses	
4 th	8 th	Master's Thesis (mandatory)* (30 ECTS)	
	7 th		
3 rd	6 th	Elective courses (30 ECTS) OR Project oriented study within a company/organization /NGO (elective internship) Max 15 ECTS*	
	5 th		
2 nd	4 th	Subculture, Social Movements and Social Change (mandatory) (7.5 ECTS)	Social Transformations in the Scandinavian Welfare State (mandatory) (7.5 ECTS)
	3 rd	Advanced Statistical Tools (mandatory) (7.5 ECTS)	Time, Space and Identity (mandatory) (7.5 ECTS)
1 st	2 nd	Advanced Qualitative Methods (mandatory) (7.5 ECTS)	Body and Gender: The Cultural Sociology Project (mandatory) (7.5 ECTS)
	1 st	Advanced Theoretical Approaches in Cultural Sociology (mandatory) (7.5 ECTS)	Economic Sociology: The Relation of Culture and Social Values to Economic Practices (mandatory) (7.5 ECTS)

* Supervisors from the Social Transformation Research Group

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Track B: Rural Sociology

Semester	Quarter	Mandatory and elective courses	
4 th	8 th	Master's Thesis (mandatory)* (30 ECTS)	
	7 th		
3 rd	6 th	Elective courses (30 ECTS) OR Project oriented study within a company/organization /NGO (elective internship) Max 15 ECTS*	
	5 th		
2 nd	4 th	Subculture, Social Movements and Social Change (mandatory) (7.5 ECTS)	Rural and Small Town Studies (mandatory) (7.5 ECTS)
	3 rd	Advanced Statistical Tools (mandatory) (7.5 ECTS)	Time, Space and Identity (mandatory) (7.5 ECTS)
1 st	2 nd	Advanced Qualitative Methods (mandatory) (7.5 ECTS)	Rural Sociology: The Cultural Sociology Project (mandatory) (7.5 ECTS)
	1 st	Advanced Theoretical Approaches in Cultural Sociology (mandatory) (7.5 ECTS)	Economic Sociology: The Relation of Culture and Social Values to Economic Practices (mandatory) (7.5 ECTS)

* Supervisors from the Rural Sociology Research Group

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2.2.2 Course descriptions and forms of examination

The course descriptions are part of the curriculum describing the individual course. Course descriptions and forms of examination are updated twice a year before teaching in the course begins. The course descriptions contain information about:

- The Danish and English title of the course
- The campus town in which the course is offered
- The course level (Bachelor or Master degree course)
- The Study Board with responsibility
- The Study Board's date of approval
- The academic staff responsible for the course
- The responsible department
- ECTS-points /full-time equivalent
- Academic prerequisites (recommended but not required)
- The purpose of the course
- Course matter – central areas
- Goals description
- Literature
- Instruction periods (autumn or spring)
- Type of instruction and teaching language
- Examination schedule
- Examination conditions (must be fulfilled to sit the exam)
- Form of examination
- Internal or external assessment as well as 7-point grading scale or passed/failed

The maximum number of examinations after the completion of a course is three, unless the course is offered again. The examination form and syllabus will always be the ones currently applying.

Students may only attend courses that are part of the curriculum in which they are enrolled. Students may, however, apply to the Study Board for pre-approval of courses that are part of the curriculum of another study programme.

2.2.3 Principles for choice of examination methods

Several factors must be taken into account when deciding for the appropriate examination methods of each course. There has to be a clear connection between the individual course's purpose, content, learning activities and examination form, so that the examination results in the course reflect the student's level of achievement of the learning objectives of the course.

As for the programme as a whole the aim is to have a variation of examination forms across courses, so that students overall are tested in the different types of skills and competencies and different ways of communicating their academic knowledge. This is to ensure that the student's overall examination results reflect the student's level of achievement of the programme's learning objectives.

2.2.4 Principles for choice of teaching

The underlying educational principles at the University of Southern Denmark are Active Teaching and Learning.

Teaching at the Faculty of Business and Social Sciences must live up to these principles, and the students, staff

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and management share the responsibility of ensuring that the principles are fulfilled throughout the entire course of study. The overall goal is to improve student learning on the basis of academic competency, academic development and pedagogical innovation in a committed learning community.

The underlying principles are implemented on a programme and lecturer level. The impact of implementation on the programme as a whole is described in the curriculum, and the impact on scheduling and conducting of teaching and exams are laid out in each course description and lecture plan. Based on the competence profile the MSc in Cultural Sociology emphasizes teaching methods which enable the students to identify and analyze complex cultural and social problems through:

- **Student presentations**, including use of cases, problem-based learning and learning by doing through a hands-on approach
- **Larger student projects** (The Cultural Sociology project, project oriented studies within a company/an organization (internship) and Master's thesis), in which the students *learn to apply theories and methods in practice* by making a research design and a literature review, gather their own data and work out a report, while receiving supervision from university lecturers
- **Students are thus expected to be committed**, e.g. by displaying a great degree of independence in his or her approach, be willing to make presentations, showing full time commitment and entering into close collaboration with fellow students
- **Students may likewise expect the teachers to be committed**, e.g. by being able to present relevant and current themes during courses and meeting, supporting and supervising the single student or group in an appreciative way during his or her study and, optionally, including students in their research work and/or collaborating with them on research publications.

Both theory and praxis are emphasized during the study, dependent on the focus and the aim of the study.

2.3 Internationalisation

All students enrolled in a full degree program (bachelor or master degree) at SDU are eligible for a merit based study abroad period (mobility window) weighted at 30 ECTS, during their studies. Alternatively, instead of a study abroad period, students can integrate an international dimension into their programme through international activities at SDU such as, Internationalisation at Home (IaH), also weighted at 30 ECTS.

- The 3rd semester are designed to integrate an international dimension for any given programme such as a period abroad (study or a project oriented study within a company/an organization (internship) and/or participation in international activities at SDU like IaH.
- Study Abroad: In the 5th semester (bachelor) and 3rd semester (master), students can choose to participate in a merit based study abroad at one of SDU's partner universities, or a self-arranged study or project oriented study within a company/an organization (internship) abroad.
- Internalisation at Home: IaH is designed to include various international perspectives such as a comparative angle, or intercultural element, project/group work (with participation of Danish and international students), and Guest Lecturers.

3. Entry requirements, etc.

*Cf. Section 11 of the University Programme Order, Master's Admissions Order sections 4-5
Admission to the Master's Programme requires a relevant bachelor degree or other relevant Danish or foreign qualification at a corresponding level.*

Within the framework of the University Programme Order, the University will stipulate in the curriculum for each Master's Programme, which bachelor degrees provide admission to the master's programme in question, and what special entry requirements, regarding courses and their value in terms of ECTS points, the student must have achieved on each Bachelor Programme in order to be admitted to the Master's programme.

The University may admit applicants who do not directly qualify, provided that they after admission to the Master's Programme implement additional training activity at the University up to a maximum of 30 ECTS.

The University may admit applicants who do not have a bachelor degree, but based on a specific evaluation, have educational qualifications equivalent to the requirements. The University may require completion of supplementary tests or additional training activities with conditional admission. Offer of additional training presupposes that the students while supplementing single subjects will be conditionally admitted to the applied Master's programme. A passed supplementary program thus entitles to admission to the applied Master's programme at the University in direct extension of the completed supplementary courses. The University may admit students who do not qualify, but is estimated to have educational qualifications equivalent to the prerequisites. The University may require supplementary tests or completion of additional training after the conditions above.

The University may stipulate that supplementation must be completed prior to study start at the Master's Programme or in parallel with the Master's degree first semester, or a combination thereof.

Applicants must disclose and apply for credit for completed courses from all previous unfinished programmes at equivalent level.

The university may admit applicants on a different basis than the stipulated admission requirements, if the applicant possesses comparable academic qualifications and provided that the university deems the applicant able to complete the programme.

The Faculty's additional provisions:

A total of 30 ECTS supplementary courses can be allowed after completion of the Bachelor Programme. A maximum of 10 ECTS supplementary courses can be completed alongside the first semester of The Master's Programme. Thus the potential remaining 20 ECTS should be completed prior to the study start of the Master's Programme.

3.1 Educational background with juridical right to the MSc in Cultural Sociology

Applicants with a BSc in Sociology and Cultural Analysis (BSc i sociologi og kulturanalyse) have the right to admission of this master programme.

3.2 Educational background which gives access to the Msc in Cultural Sociology

Applicants with a

- BSc in Market and Management Anthropology (BSc i markedes- og ledelsesantropologi)
- BSc in Sociology (BSc i sociologi)
- BSc Anthropology (BSc antropologi)
- BSc in Social Science (BSc i socialvidenskab)
- BSc in Political Science (BSc i statskundskab)
- BSc Ethnology (BSc Europæisk etnologi)
- BSc in Global Studies (BSc i globale studier)
- BA in Working Life Studies (BA i arbejdslivsstudier)

are qualified to apply for admission to the master program if they fulfil the admission requirements.

Applicants with another bachelor degree in Social Sciences or in the Humanities are qualified to apply for admission to the master program if they possess comparable academic qualifications in the following courses:

Qualitative methods

Statistics

Philosophy of Science

Applicants are qualified to apply for the Master programme with a professional bachelor degree within social work, teaching, public administration, nutrition and health and social education if they possess comparable academic qualifications and pass supplementary courses in:

5 ECTS Qualitative Methods

5 ECTS Statistics

3.3 Applicants who do not hold the required basis for admission

Applicants who do not have the required basis for admission, but who, based on comparable academic qualifications, are assessed as possessing the necessary preconditions for being able to complete the programme, may apply to the University for admission.

Admission may be conditional on the passing of one or more supplementary courses.

4. Master's programme

4.1 Prescribed ECTS

Cf. Section 20 of the University Programme Order

A Master's Programme comprises 120 ECTS points, unless a different value is stipulated for the individual programme.

4.2 Designation

Cf. Section 21 of the University Programme Order

A master's (candidatus) programme entitles the graduate to the Danish title 'cand.' (candidatus/candidata) followed by the Latin designation for the programme in question. The subject area in which the degree is awarded is specified last. The graduate is awarded the English title 'Master of Arts (MA)' or 'Master of Science (MSc)' followed by the subject area in which the degree is awarded (in English), see enclosure to the University Programme Order, unless another designation is stipulated in.

A master's (candidatus) programme which is designed to prepare graduates for a teaching career at upper secondary level entitles the graduate to the title which the central subject entitles the graduate to use followed by the subject area in which the degree is awarded for the minor subject.

Cf. Enclosure 1 to the University Programme Order:

Graduates are entitled to use the title cand.soc. (candidatus/candidata societatis).

In English: Master of Science (MSc) in Cultural Sociology.

4.3 Structure of the programme

Cf. Section 22 of the University Programme Order

A master's programme should be a rounded course that enhances the skills acquired by the student during the bachelor programme and qualify for admission to the PhD education.

The university organizes the course of study in a manner that ensures academic coherence and progression. The modular composition of the programmes must ensure that the student is normally able to choose between skill profiles relevant to a variety of professions.

Under the rules stipulated by the University in the curriculum for each programme, the master's programme will include the following:

- 1. Course elements basic to the programme's particular academic competence and identity corresponding to a minimum of 90 ECTS points. This total must include a thesis worth 30 ECTS point.*
- 2. An elective course worth a minimum of 10 ECTS points.*

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4.3.1 Course titles, ECTS, weight and assessment

Course title	ECTS	Weight	Assessment
Constituent compulsory courses (at least 90 ECTS incl. Master's thesis):			
Advanced Theoretical Approaches in Cultural Sociology	7.5	7.5	External Grading: 7-point scale
Economic Sociology: The Economic Impact of Cultural Values	7.5	7.5	Internal Grading: 7-point scale
Advanced Qualitative Methods	7.5	7.5	Internal Grading: 7-point scale
Body and Gender: The Cultural Sociology Project (mandatory for Track A: Social Transformation Processes)	7.5	7.5	External Grading: 7-point scale
Rural Sociology: The Cultural Sociology Project (mandatory for Track B: Rural Sociology)	7.5	7.5	External Grading: 7-point scale
Advanced Statistical Tools	7.5	7.5	Internal Grading: 7-point scale
Social Transformations in the Scandinavian Welfare State (mandatory for Track A: Social Transformation Processes)	7.5	7.5	Internal Grading: 7-point scale
Rural and Small Town Studies (mandatory for Track B: Rural Sociology)	7.5	7.5	Internal Grading: 7-point scale
Subculture, Social Movements and Social Change	7.5	7.5	Internal Grading: 7-point scale
Time, Space and Identity	7.5	7.5	Internal Grading: 7-point scale
Master's thesis	30	30	External Grading: 7-point scale
Elective courses (min. 10 ECTS):			
Elective courses*	30	30**	Depending on subject chosen

* Project oriented study within a company/organization/NGO (internship) max. 15 ECTS, elective courses at SDU or at another university.

** In calculation of the mean, the courses weight according to their value in ECTS.

4.3.2 Structure of content

Cf. Sections 23, 24 of the University Programme order

Master programmes, which are built on bachelor programmes preparing graduates for a teaching career at upper secondary level, consists of a central subject and a minor subject. The central subject constitutes the main emphasis of the programme, and the minor subject's courses or courses elements in the bachelor and master's programmes constitute at least 90 ects credits.

The university may decide that Master's programmes enclosing a central subject must be combined with a supplementary subject within or outside the subject area of the central subject. The supplementary subject may either consist of subject clusters composed by the university or of elective subjects composed by the student. The university can decide that permission to choose a supplementary subject must be approved by the Study Board of the central subject. All mentioned supplementary subjects must be chosen from among approved programmes.

The Study Board's additional provision:

The Master's Programme consists of one central subject, Cultural Sociology. The central subject is planned as a section of 90 ECTS.

4.3.3 Registration for courses

Cf. The Examination Order section 14 and SDU-Rules regarding Rules for Registration for Courses and Exams at the University of Southern Denmark sections 1-5

Registration for the Master's Programme's courses or course elements takes place in accordance with the internal regulations established by the University. The University must also lay down internal regulations for the location of and registration for the programme's ordinary exams (1st examination attempt) and for re-examinations (2nd and 3rd attempts). The University shall specify whether it is the University or the student who is responsible for the registration for examinations, including if registration for a course or course element also registers the student for exams and re-examinations. The University shall also specify if the student has the opportunity to deregister from an exam or re-exam in time, including deadlines for doing so. The student has used an examination attempt if he or she fails to deregister in due time.

At the University of Southern Denmark there is no requirement for registering for a certain number of ECTS credits each academic year. It is the student's own responsibility to register for courses; however, there will be automatic enrolment to courses and first examination attempts in the first semester of the Bachelors Programme. Registration for a course is also a registration for the first examination attempt. Registration for courses is binding, and deregistration is not possible after the expiry of the registration period.

Students may, however, change electives in the first three weeks of the semester provided that a study place is available on the desired elective course(s), and that the elective(s) represent the same ECTS value as the first course. The University may dispense from the above if the student is an elite athlete, chairman of an organisation under the Danish Youth Council (DUF), an entrepreneur or if special circumstances apply.

Registration for courses must be done via STADS self-service for the autumn semester: 20-30 May and for the spring semester: 20-30 November.

4.3.4 The Master's thesis

Cf. Section 22 of the University Programme Order and cf. sections 14, 26 of the Examination Order

The Master's thesis must document skills in applying academic theory and methods to a specific academic subject. The thesis must be placed on the Master's degree's final year of study.

The University approves the subject matter for the thesis and the same time sets a deadline for submission of the thesis and a plan for supervision of the student. The thesis must be completed and delivered within the time frame of the curriculum for each program, established for that purpose, and applicable to full-time training.

If the student does not submit the thesis within the prescribed period, the University approves a modified subject matter, which must be within the same field and at the same time sets a new deadline of three months. If the student does not submit the thesis within the new deadline, the student gets a third examination attempt covered, similar to the rules that apply for the second examination attempt.

The above rules shall apply to theses when the student in the assessment does not achieve the grade 02, see The Grading Order. In special circumstances the University may, however, decide that the student must write a new thesis with a new topic and a new deadline.

The Master's thesis must include a summary in a foreign language. If the Master's thesis is written in a foreign language, other than Norwegian and Swedish, the summary can be written in Danish. The curriculum stipulates the extent to which the summary will be weighted in the overall assessment of the examination performance and the language in which the summary may or must be written.

When the University has set a deadline for submitting the Master's thesis, cancellation cannot take place and an examination attempt has been used in the event that the student does not submit the thesis within the prescribed period, unless the University has made an exemption because of exceptional circumstances or if the student is an entrepreneur or chairman of a voluntary organization under the Danish Youth Council (DUF). If the student does not achieve a minimum grade of 02 in the assessment of the thesis, an examination attempt is used.

The Study Board's additional provision: See the course description for "Master's Thesis".

4.3.5 Project-oriented studies and study abroad

Cf. Section 25 of the University Programme Order

A master's degree programme may, within the prescribed period of study, contain project-oriented courses, possibly associated with sectors outside the university in Denmark or abroad. A project-oriented course is included in the degree programme as an integrated part of the programme's courses or course elements, and is concluded with an exam. The university must ensure that the student, during a project-oriented course, achieves the established learning outcomes. In addition, the university provides students with academic supervision as part of the course. If a project-oriented course is associated with sectors outside the university, the course must be approved by the university before the student commences. As part of the approval, the university must consider if the course is academically relevant to a degree programme and can be organised within the prescribed study period. In the curriculum for the degree programme, the university shall stipulate more detailed rules on project-oriented components.

The Minister may lay down rules for students in Bachelor's and Master's programmes, stating that they can participate in and receive a salary during project-oriented studies abroad, provided that there are legal requirements for a minimum wage in the country concerned.

The Minister may also lay down rules that Bachelor's and graduate students can receive a gratuity during unpaid project-oriented courses, unpaid internship and compulsory unpaid study stays in Denmark and abroad.

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Companies and organizations can give students in unpaid project-oriented studies and in unpaid study stays a gratuity of up to DKK 3,000 a month.

Students who participate in project-oriented studies abroad may receive a salary, if there are legal requirements for a minimum wage in the country concerned.

The Study Board's additional provision:

The 1st semester of the master involves a practice-oriented cultural sociology project within the themes of body and gender (Social Transformation Processes specialization) and rural sociology (Rural Sociology specialization), entitled *The Cultural Sociology Project*. The project may include cooperation with an organization. It is based on elements from the qualitative methodological course and applies one of the cultural sociology theoretical approaches (from the course Advanced Theoretical Approaches in Cultural Sociology). The study can be undertaken in an organization in Denmark, or abroad, according to the student's own choice.

The 3rd semester offers as elective a project oriented study within a company/organization/NGO (internship) max. 15 ECTS. This project oriented study can be undertaken in a company or an organization in Denmark, or abroad, according to the student's own choice. In case desired, the student can choose courses to replace the project oriented study.

4.3.6 The Master's Degree part of the 4+4 PhD programme

PhD students enrolled as 4+4 students can complete the Master's programme on special conditions which are described in the Guidelines for PhD Programmes at the PhD School at the Faculty of Business and Social Sciences. The student completes the graduate programme by passing the qualifying examination. The qualifying examination is equivalent to a Master's thesis and it is arranged in accordance with the description of objective for the Master's degree programme and it is held with external censorship cf. the Education Order for the Curriculum for the Master programmes.

4.4 Requirements for passing, etc.

Cf. Sections 15-18 of the Grading Scale Order

An examination is passed when the student achieves a grade of at least 02 or the assessment 'Pass'. An examination, which has been passed, cannot be retaken.

If an examination consists of several partial examinations, the grade for the combined examination, see section 13, must be at least 02. If the combined examination is passed, partial examinations for which grades 00 or -3 have been awarded cannot be retaken. Even if the combined examination is not passed, partial examinations for which a grade of 02 or higher is awarded cannot be retaken.

It may be stipulated in the curriculum for the individual study programme that a certain grade on the grading scale must be achieved in one or more partial examinations.

It may be stipulated in the curriculum for the individual study programme that two or more examinations must be passed in the same examination period.

It may be stipulated in the curriculum for the individual study programme that two or more examinations must be passed on the basis of a grade average. If so, the average must be at least 2.0 without rounding-up.

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It may be stipulated in the curriculum for the individual study programme that an examination for which a grade of 00 or -3 is awarded cannot be retaken if the examination is passed under the provisions above.

It may be stipulated in the curriculum for the individual study programme that a certain grade on the grading scale must be achieved in one or more partial examinations, the passing of which is based on a grade average.

It may be stipulated in the curriculum for the individual study programme that the individual grades which make up a combined grade average, will be given different weights in the calculation of the average. If so, the average will be the sum of the individual grades, each multiplied by the weighting of the grade, divided by the sum of the weightings.

Examinations offered in accordance with the rules set out in the Ministerial Order on Part-Time Programmes (Bekendtgørelse om deltidsuddannelse) and the Ministerial Order on Open Education and Subsidies for Adult Vocational Education and Training etc. (Bekendtgørelse om åben uddannelse og tilskud til arbejdsmarkedsuddannelser m.v.) must be passed separately.

The grades to be included in the combined examination result will be stipulated in the curriculum for the individual study programme.

It may be stipulated in the curriculum for the individual study programme that the combined examination result will be expressed in the form of a grade point average. One decimal will be included in the calculation of the grade point average. Subjects, subject elements and programme elements that utilise the assessment 'Pass' or 'Fail' will not be included in the calculation of the grade point average.

The curriculum for the individual study programme may stipulate that the individual grades included in the combined examination result will be given different weightings in the calculation of the grade point average. If so, the grade point average will be the sum of the individual grades, each multiplied by the weighting of the grade, divided by the sum of the weightings.

An examination is passed when the grade point average, is at least 2.0 without rounding up, and when all tests assessed using 'Pass' or 'Fail' have been passed. If particular pass requirements have been laid down in the curriculum for the individual study programme in accordance with the above, these requirements must also be met. If no grade point average is calculated, all tests forming part of the examination must be passed.

It may be stipulated in the curriculum for the individual study programme that a certain grade on the grading scale must be achieved in one or more examinations which are included in the grade point average.

The Study Board's additional provisions:

As a main rule the grades 00 or -3 may be part of the assessment in partial examinations. If either have been awarded, the grade cannot be retaken.

In case the grades cannot be part of the assessment, it will appear from the course description.

5. Examination, etc.

Cf. Section 30 of the Examination Order

The University is obliged to inform and guide the students of the exam rules that apply for each programme.

5.1 Syllabus description

Each semester the examination syllabus is published on the study programmes homepage www.sdu.dk. The examination syllabus is part of the curriculum. Examination will always be held according to the most recent syllabus.

5.2 Ordinary examination

As a main rule, ordinary examinations are held in the end of the teaching term in each quarter.

This will be stated in the respective course descriptions.

5.3 Examination requirements

Cf. The Examination Order section 3.

The University may lay down rules in the curriculum stipulating:

- 1) That a course or course element, if the content or working methods so warrant, may be documented fully or partly through a requirement for participation in the course.*
- 2) That a requirement for participation in a course must be a prerequisite for the student to sit an exam in the course or course element.*
- 3) That a requirement for submission of written papers, oral presentations etc. during the course is a prerequisite for the student sitting the exam in the course or course element.*
- 4) That the student prior to the evaluation of the written exam paper must perform an oral defence of the assignment. The evaluation will be based on an overall assessment of the written paper and the oral performance. The University may also lay down rules in the curriculum stipulating that the assessment of written papers and oral presentations etc. during the course of teaching are included as parts of the awarding of marks together with the final exam in a course or course element. The rules must state in which way written papers, oral presentations, etc. are parts of the overall evaluation of the student's performance in the course or course element. The University may determine that the student may not take the final exam, unless the student has passed the course. Complaints about an assessment given during a course must be submitted to the university by the student.*

University prerequisites for participating in an exam must be met, in order to participate in the re-exam.

In the event that a student does not meet the established university prerequisites for taking the exam, he or she has used one examination attempt.

Prerequisites for participation in exams which have been met before the first ordinary exam do not have to be repeated at a new examination attempt.

5.4 Examination aids

Computers are used for submission of answers at all written examinations at Faculty of Business and Social Sciences. The students are expected to bring their own computer, which can be hooked up to the university's wireless network, and that software programs are installed corresponding to those of the standard Microsoft Office Package including the ability to create PDF files for submission of exam papers.

Digital exams are conducted taking into account the IT-facilities at the campus in question.

Permitted aids, including internet access will appear in the course description. For further information see [Policy for Digital Examination at Social Sciences](#) for further information.

5.5. Group Exam

Cf. Sections 4 and 5 of the Examination Order

Taking the curriculum's academic considerations into account, the university establishes whether an exam is organized as an individual exam or as a group exam. When an exam is organized as a group exam, the university shall establish the maximum number of students allowed to participate in each group exam, and whether the student may choose an individual exam instead. In connection with both an individual and a group exam, an individual assessment must be made of the students' performance, and separate grades must be given.

In connection with an oral group examination, each student will be examined in such a way as to ensure that there would be an individual assessment of the student's performance. When organising an oral group examination, the university must ensure that the time allotted for the exam is adapted to the number of students participating in the exam.

In connection with a paper written by a group of students, separate grades or other form of assessment may only be given if the individual student's contribution can be established. The university shall establish the requirements for individualisation in the curriculum.

If a separate grade or other form of assessment is not given for a paper written by a group of students, the paper may be included in the subsequent oral examination. If the university conducts an individual oral examination as a follow-up to a paper written by a group of and as a follow-up to a possible oral group exam, these students may not be present in the examination room before they are examined in the individual oral exam.

The Faculty's regulations:

The number of students in a group exam can generally be a maximum of 4. The Study Board may decide to deviate from the rule. If so, this shall be described in the course description.

5.6 Examination language

Cf. Section 6 of the Examination Order, Master's Admission Order section 15

Examinations are conducted in Danish unless part of the purpose of the examination is to document the students' abilities in a foreign language. The examinations may be conducted in Swedish and Norwegian instead, unless part of the purpose of the examination is to document the students' abilities in Danish.

The university may, if circumstances make it possible, allow the student to conduct the examination in a foreign language, unless the purpose of the examination is to document the students' abilities in Danish or in a specific foreign language.

If a course has been taught in a foreign language, the examinations will be held in that language, unless the purpose of the examination is to document the students' abilities in another language. The University may grant exemptions from this rule.

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If the programme is offered in English or another foreign language, the examinations will be conducted in the same language, unless the purpose of the examination is to document the students' abilities in another language. The University may grant exemptions from this rule.

If a course is offered with lines of various languages, the student must be able to carry out the majority of the programme's elements in the language of the line in which the student is enrolled.

The Study Board's additional provision: Without exception, all written assignments and oral exams are in English.

5.7 Number of examination attempts

Cf. Section 13 of the Examination Order

A passed exam may not be retaken, cf. the Grading Scale Order.

Students are entitled to three attempts to pass an examination. Under special circumstances, the University may allow further attempts. The question of academic aptitude must not be included when assessing whether special circumstances apply.

Students, whose course participation is to be assessed for the second time, may demand to take an examination instead. An examination cannot replace course participation involving practical exercises.

Receipt by students of offers to retake examinations due to Errors or irregularities during an examination are not considered examination attempts.

Please note below mentioned instructions for students who previously have been enrolled in the same programme or at similar programme at SDU.

Previously used examination attempts will be transferred to the new programme in case of identical courses in the programmes. If three exam attempts have been used in a course, enrollment in a programme where the same identical course occurs is not possible, unless an exemption has been granted.

Students are entitled to two attempts to pass the examination(s) that form part of the supplementary studies. In the curriculum, the University lays down rules on examinations forming part of the supplementary studies, including the number of examination attempts. Under special circumstances, the University may grant exemptions hereto.

5.8 Registration for exam

Cf. The Examination Order section 14 and SDU-Rules regarding Rules for Registration for Courses and Exams at the University of Southern Denmark sections 1-7

Registration for the Master's Programme's courses or course elements takes place in accordance with the internal regulations established by the University, cf. The Order on Bachelor's and Master's Programmes at Universities. The University must also lay down internal regulations for the location of and registration for the programme's ordinary exams (1st examination attempt) and for re-examinations (2nd and 3rd attempts). The University shall specify whether it is the University or the student who is responsible for the registration for the examinations, including if registration for a course or course element also registers the student for exams and re-examinations. The University shall also specify if the student has the opportunity to deregister from an exam or re-exam in time, including deadlines for doing so. The student has used an examination attempt if he or she fails to deregister in due time.

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The Faculty's additional provisions:

The student is automatically registered for the first examination attempt when the student is registered for a course or course element with which one or more examinations are associated. Withdrawal of registration is not possible, and students who fail to participate in an examination have used one examination attempt, unless the University has made an exemption due to special circumstances. If a student does not meet the established university prerequisites for taking the exam, he or she has used one examination attempt, unless the University has made an exemption due to special circumstances.

The University may also make exemptions from the above, provided the student is an elite athlete, chairman of an organisation under the Danish Youth Council (DUF), or an entrepreneur.

Students who have not passed a course at the second examination attempt can register for a third attempt the next time the ordinary exam is held.

Students who, in connection with the ordinary exam in a course, which is no longer taught, do not pass the course, must register for the examination in the course within the same examination period or immediately hereafter.

Students who do not pass the reexamination must register for the reexamination in the course (3rd examination attempt), when this is offered as stated in the course description.

Students who do not register themselves will be registered by the University. Deregistration is not possible.

It is the student's responsibility to register for courses and exams.

Registration deadlines for re-exams are published on the website.

Exam dates will be published on www.sdu.dk. The student is responsible for keeping himself/herself informed about exam details.

5.9 Re-examination

Cf. The Examination Order section 14 and Rules for Registration for Courses and Exams at the University of Southern Denmark sections 6-8

Registration for the Master's programme's courses or course elements takes place in accordance with the internal regulations established by the University, cf. The Order on Bachelor's and Master's Programmes at Universities. The University must also lay down internal regulations for the location of and registration for the programme's ordinary exams (1st examination attempt) and for re-examinations (2nd and 3rd attempts). The University specifies whether it is the University or the student who is responsible for the registration for examinations, including if registration for a course or course element also registers the student for exams and re-examinations. The University also specifies if the student has the opportunity to deregister from an exam or re-exam in time, including deadlines for doing so. The student has used an examination attempt if he or she fails to deregister in due time.

On programmes where the examination period is at the end of the autumn semester, students who do not pass the ordinary exam can register for re-exam (2nd examination attempt) in the same examination period or immediately thereafter, but no later than on the last weekday in April. On programmes where the examination period is at the end of the spring semester, students who do not pass the ordinary exam can register for re-exam (2nd examination attempt) in the same examination period or immediately thereafter, but no later than on the last weekday in August.

On programmes where there are more exam periods than the above, students who have not passed the ordinary

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exam can register for re-exam (2nd examination attempt) as soon as possible, but no later than 6 months after the holding of the ordinary exam.

Students may not withdraw registration for re-exam after the expiry of the registration period.

The University can lay down in the curriculum that the re-exam has a different form of assessment or examination than the ordinary exam, for instance a written exam may be altered into an oral exam. In connection with the holding of ordinary exams, students will be informed about when they can register for re-exams.

The University may dispense from the above if the student is an elite athlete, chairman of an organisation under the Danish Youth Council (DUF), an entrepreneur or if special circumstances apply.

Re-examinations are granted by the Office for Registration and Legality based on an application accompanied by documentation for the illness. If the application has been accepted, the attempt at the ordinary examination will be cancelled. Re-examinations are held in February and August. The Study Board can decide to change the examination and assessment form. This will be announced after the registration deadline.

The Study Board's additional provisions:

Time of re-examination will be specified in the course descriptions. The Study Board can decide to hold one more re-examination after the following semester. This will be stated in the respective course descriptions. The Study Board can decide to change the evaluation form. This will be announced after the ordinary exam.

Make-up examinations are granted by the Examination Office on an application accompanied by documentation of illness. If the application has been accepted, the attempt at the ordinary examination will be cancelled. Make-up examinations are held together with the re-examinations, February and August. The Study Board can decide to change the evaluation form. This will be announced after the ordinary exam.

For quarter courses, the following is valid:

Re-exams are in January and June.

For courses in 1st, 4th and 5th quarter the re-examinations are in January, and for courses in 2nd, 3rd and 6th quarter the re-examinations are in June. Deviation from the rule and further details are given in the course descriptions. To participate in a re-examination the student must have participated in the ordinary examination in the same semester. The Study Board can decide to change the evaluation form. This will be announced after registration deadline.

Illness related make-up examinations are held at the same time as re-examinations in January and June.

5.10 Internal or external examination

Cf. Section 22 of the Examination Order

At least 1/3 of a programme's total ECTS-points must be obtained at external tests. External tests must cover the important parts of the programmes, including the Master's thesis. This does not, however, apply to credits that have been transferred.

5.11 Grading or the pass/fail assessment

Cf. Section 25 of the Examination Order

Assessment is graded using the 7-point grading scale or by the assessment "Passed" or "Failed" or the assessment "Approved" or "Not Approved", cf. the Grading Scale order

The master project is assessed using the 7-point grading scale. Course participation is given the assessment "Passed" or "Failed" or "Approved" or "Not Approved".

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The assessment Passed/Failed or Approved/Not approved may only be used for test that account for a maximum of 1/3 of the programme's ECTS points. This does not, however, apply to credits that have been transferred.

5.12 Spelling and writing skills

Cf. Section 26 of the Examination Order

When assessing master thesis and other major written assignments, as well as their academic content, emphasis should also be placed on the students' spelling and writing skills.

The university may grant exemptions for students who are able to document a relevant and specific impairment, unless assessing spelling and the ability to formulate oneself are significant objectives of the examination.

The Study Board's additional provision:

Major written papers are defined as papers that are delivered in the form of a report and where the contribution of the individual student amounts to 10 pages or more. The impact of the student's spelling and writing skills on the grade is limited, unless there are considerable marked deviations from the usual academic language.

5.13 Supplementary exams after admission to a Master's programme

Cf. The University Programme Order section 12, Part-time Order section 15

According to the rules regarding part-time studies, cf. The Ministerial Order on Part-time Studies, the University may offer supplementary studies from existing undergraduate programs and other single subject courses in order for the applicant to meet the admission requirements for a Master's programme. Offer of supplementary studies at the University requires that students will be conditionally admitted to the applied graduate programme. A passed supplementary program thus entitled to admission to the applied graduate program at the University of direct extension of the completed supplementary course. A supplementary course may have a scope of up to 30 ECTS credits. The University may allow that the required supplementary studies are completed at another University.

The University may stipulate that the additional supplementary study activity is completed before the commencement of the Master's programme or that the supplementary study activity is completed during the first year of the Master's programme, or as a combination thereof. If part of or the entire supplementary study activity must be completed before the commencement of the Master's programme, the University may lay down rules stipulating at which time the student must have completed these courses in order to maintain the right for admission to the Master's programme.

Part-time Order

The University will charge payment for participation in the courses including exams and other forms of assessment. The payment includes the number of examination attempts that are possible according to the rules of the individual programme, unless the University in the terms expressly stipulates that the payment includes only a lower number, though at least two attempts.

The Faculty's additional provisions:

Students, enrolled in a Master's programme, who are required to undertake supplementary studies, must within the first six months of the start of the first year of study participate in and pass the examination(s) that form(s) part of the supplementary studies in order to continue in the programme. The examination(s) must document that the students have acquired the necessary academic qualifications for continued admission to the Master's programme.

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The Study Boards additional provision:

Students are entitled to two attempts to pass the examination(s) that form part of the supplementary studies. Under special circumstances, the University may grant exemptions to the above.

5.14 Special examination conditions

Cf. section 7 of the Examination Order

The University may offer special examination conditions for students with a physical or mental impairment and for students whose native language is not Danish, if deemed necessary by the University to provide the students concerned with equal opportunities in the exam situation. Such an offer must not, however, change the standard of the examination.

5.15 Examination appeals, etc.

Cf. Sections 34 -37 of the Examination Order

Appeals about tests or other forms of assessment forming part of the examination shall be submitted to the university by the student. Appeals shall be submitted in writing and include an explanation of the reasons for the appeal.

The appeal shall be submitted within two weeks of the assessment being announced. However, the two-week period shall start at the earliest from the date of the announcement of the assessment. Under special circumstances, the university may grant exemptions from the deadline for submission of appeals.

The complainant shall, within 2 weeks after the university's decision is communicated to the complainant, accept the offer of re-assessment or re-examination. Re-assessment or re-examination must take place as soon as possible. If the diploma has been awarded, the university must revoke it until the assessment has been completed and, where appropriate, issue a new diploma. In case of re-assessment and re-examination, the university shall appoint new examiners, and co-examiners shall be appointed by the chairman of the external examiners.

In connection with re-assessments, the assessors shall be provided with the case files, including the assignment, the appeal, the original assessors' opinion, the complainant's comments and the university's decision.

The assessors shall notify the University of an assessment at a re-assessment and re-exam which may result in a lower grade. In connection with re-assessment of written exams, the assessors shall enclose a written justification for the assessment. The assessment after re-assessments and re-exams cannot be referred to any other administrative authority.

6. Other regulations

6.1 Transfer of credits

Cf. Sections 36-38 and 40 of the University Programme Order

Under the ministerial order, successfully completed programme elements equate to corresponding ones at other Universities that offer similar programmes under the terms of this order.

The University may, in each individual case, or by laying down general rules, grant approval for successfully completed programme elements covered by the ministerial order to replace programme elements from another programme on same level under this order (credit transfer). The University may also grant approval for successfully completed programme elements from another Danish or foreign programme to replace programme elements at the University under the terms of this order.

Decisions must be made on the basis of an academic evaluation.

Students who, as part of their programme, want to complete elements of the programme at another University or institution of higher education in Denmark or abroad can apply the home university to have credit transferred in advance for planned programme elements.

Credit transfer in advance may be granted only if the student, in connection with the application for credit transferred in advance, obliges to submit the necessary documentation to whether the programme elements have been passed or failed to the home university, when the preapproved credited programme elements are completed. The student must also give his/her consent that the home University may obtain the necessary information from the host institution if the student is unable to obtain the documentation.

When it can be documented that the credit transferred programme elements have been passed, the home University administratively approves that these credits are transferred into the programme at the university.

On a proposal from the student, the University can, in cases where e.g. the preapproved programme elements are not offered at the host institution, make changes to the approval of the pre-approved credit transfer. The student is responsible for and must take the initiative for drawing up a proposal for a study plan. The University provides academic support if the students request it.

When transfer of credits has been either refused or partly refused by the University, the decision can be appealed to the board of appeals for credits according to the ministerial order.

The Study Board's additional provisions: None.

6.2 Complaint

Cf. Section 42 of the University Programme Order

Under terms of the University Programme Order, the student may appeal decisions made by the university to the Danish Agency of Science and Higher Education if the appeal is based on legal issues. The appeal is submitted to the University, which must provide the complainant with a written response and a minimum of one week in which

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to consider the response. The University submits the appeal to the Danish Agency of Science and Higher Education along with its statement and any supplementary comments made by the complainant. The deadline for the submission of appeals is one week from the day when the decision is announced to the complainant.

6.3 Transitional rules

Curriculums which have been published before the present curriculum replaces the references to sections of the former ministerial orders with the new ministerial orders, cf. page 2.

If the student does not participate in the final offer of an examination in a course which is no longer taught, see section 4.3.3. regarding registration for courses the student cannot continue her/his studies and will be disenrolled from the University, cf. the Masters' Programme Admission Order, section 18 (1). 1, No. 5.

The student may apply to the study board for exemption from rules for the termination of curricula, tuition and tests, if the student can indicate and document exceptional circumstances.