

Curriculum for Master of Science (MSc) in Social Sciences in Comparative Public Policy and Welfare Studies

Curriculum for the Master of Science (MSc) in
Social Sciences in Comparative Public Policy and Welfare Studies

This curriculum has been prepared under powers conferred by

- The Ministry of Higher Education and Science, The Danish Consolidation Act on Universities No. 172 of 27 February 2018 (The University Act)
- The Ministry of Higher Education and Science, Ministerial Order No. 1328 of 15 November 2016 on Bachelor and Master's Programmes (candidatus) at Universities (the University Programme Order) as amended in no. 902 of 20 June 2017
- The Ministry of Higher Education and Science, Ministerial Order No. 1062 of 30 June 2016 on University Examinations and Grading (the Examination Order) as amended in no. 1503 of 28 November 2017
- The Ministry of Higher Education and Science, Ministerial Order No. 114 of 3 February 2015 on Grading Scale and Other Forms of Assessment of programmes within the area of the Ministry of Higher Education and Science (the Grading Scale Order)
- The Ministry of Higher Education and Science, Ministerial Order No. 106 of 12 February 2018 on Admission and Enrolment in Master's Programmes at Universities (the Masters' Programme Admission Order)
- The Ministry of Higher Education and Science, Ministerial Order No. 1188 of 7 December 2009 on Part-time study programmes at the universities, as amended in no. 1533 of 16 December 2013, no. 260 of 18 March 2015 and no. 1069 of 30 June 2016 (the Part-time Study Programme Order)
- SDU-Rules on the Study Progress Reform of 1 September 2016

This program is attached to the Study Board of Political Science, Journalism, Sociology and European Studies.

This program is attached to the external examiners common to the master programs in political science and social science at the Universities of Southern Denmark, Aarhus and Copenhagen as well as the master educations in Master of Public Managements, Master in European Studies and Master in Quality and management in the social and health care sector at the University of Southern Denmark.

The Study Board may, when justified by special circumstances, grant an exemption from the curriculum rules that is determined solely by the University, cf. University Program Order, section 33, subsection 8.

Relevant extracts from the Ministerial Orders, including references to the respective sections, are written in italics in the curriculum. However, it is recommended to read the Ministerial Orders in their entirety.

The curriculum applies to students commencing the Master's program as from September 1st, 2019. The curriculum was approved on 31 January 2019 by the Dean of the Faculty of Business and Social Sciences and on December 10, 2018 by The Study Board of Political Science, Journalism, Sociology and European Studies.

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1. The overall objectives of the study programme

Cf. Sections 1 and 2 of the University Programme Order

Master's program are independently rounded full-time, research-based programmes on a fixed number of ECTS-points, which provide the student with expertise and methodological skills in one or more subject areas and qualify them to work independently in a professional capacity.

A subject area consists of a discipline or a group of related disciplines in one of the following areas: the humanities, theology, social science, natural science, health science or technical science.

The objectives of Master's programme is:

- to develop and expand the student's academic knowledge and skills and strengthen his or her theoretical and methodological qualifications and competencies, as well as increasing the student's independence relative to the bachelor degree level;*
- to provide the student with an opportunity for in-depth studies through the application of advanced elements in the disciplines and methodologies of the subject area(s) in question, including training in scientific work and methodology that further develops the student's ability to work in a more specialised professional capacity and to participate in advanced scientific development work; and*
- to qualify the student for further studies, including PhD programmes, see the Ministerial Order on the PhD Programme at the Universities and Certain Higher Artistic Educational Institutions (the PhD Order)*

*Cf. Enclosure 1 to the University Programme Order:
Graduate programme in social science (cand.soc.).*

The graduate programme in Social Sciences aims to qualify students to identify and analyze complex social phenomena based on theoretical and methodological knowledge and skills in a multiplicity of academic traditions in order to work in private and public companies, including upper secondary schools.

The programme includes one or more subjects within the social sciences or other fields relevant to social science graduates. Admission to this master programme assumes that students possess knowledge, expertise and skills equivalent to those acquired through a Bachelor's degree in social sciences. Graduates are entitled Master of Social Sciences (candidates/ candidata societatis). In English: Master of Social Science in Comparative Public Policy and Welfare Studies.

The Study Board's additional provision:

The master program (candidatus) qualifies successful students to work both in public and private organizations and institutions, national and international institutions and authorities, in short agencies engaged in contemporary reforms of public policy, welfare states and labour markets. The master program gives students broad and in-depth knowledge of public policy and welfare issues as well as the skills and techniques that allow students to independently undertake both discipline-specific and multi-disciplinary analysis of complex phenomena and to communicate and discuss findings with peers and non-specialists alike. Also, the master program enables successful students to take responsibility for their own learning and for further specialization.

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1.1 Description of qualifications

Knowledge and understanding

The Master of Science Program in Comparative Public Policy and Welfare Studies gives knowledge which, in the field of following disciplines, is based on the highest international research:

- Comparative politics: history and political development of the welfare state; contemporary reforms of welfare states and labour markets
- Comparative policy: public policy analysis, labour economics, social policy
- Processes of social change: technology and development in the light of welfare programs
- Crafting analysis: social science methodology about concepts, ideal types, measurement, indicators, and various research methods; various types of cross-national data

Skills

A graduate of the MSc in Comparative Public Policy and Welfare Studies can select and apply from among the scientific theories, methodologies, tools and general skills of the fields of study and set up new models of analysis and problem solving on a scientific basis.

A graduate of the MSc in Comparative Public Policy and Welfare Studies is able to set up new models for analysis and propose solutions on the basis of the performed analyses.

A graduate of the MSc in Comparative Public Policy and Welfare Studies can communicate his or her research-based knowledge and can discuss professional and scientific issues with both academic peers and non-specialists.

Competences

The MSc Program in Comparative Public Policy and Welfare Studies qualifies its candidates for positions as consultant, analyst, administrator, policy-advocate or executive positions.

A graduate of the MSc in Comparative Public Policy can manage work and development situations that are complex, unpredictable and require new solutions, can independently initiate and implement professional and interdisciplinary cooperation, and can take on professional responsibility.

A graduate of the MSc in Comparative Public Policy and Welfare Studies is able to independently take responsibility for own professional development and specialisation.

A graduate of the MSc in Comparative Public Policy and Welfare Studies is capable of taking on positions in both public and private sector institutions and organizations.

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2. Organisation, etc.

2.1 Time limit for completion of the study programmes

Cf. section 5 of the University Programme Order as well as SDU-Rules regarding Rules on Time Limits for Completion of Bachelors and Masters Programmes, cf. sections 1, 3

Master's (candidatus) programmes must be structured as full-time programmes so as to allow the student to complete a master's programme in twenty-two months in the fall or twenty-four months, for students beginning their studies in the spring semester.

The University is entitled to stipulate in the curriculum a final deadline after commencement by which the student must complete their Master's programme. In determining the maximum periods of study, the University must organise the programme in such a way that the student has the opportunity for three examination attempts in the programme's course or course elements.

The Faculty's additional provisions:

Students enrolled in a Master's program 1 September 2015 and onwards must have completed their degree no later than six months after the prescribed period of study, i.e. two years and six months after the start of study.

Students enrolled in a Master's program before 1 September, 2015 the following rules apply:

Students enrolled in a Master's program of two years must complete the Master's programme 28 February, 2018.

The University may grant exemptions from the above if the student is an elite athlete, chairman of an organisation under the Danish Youth Council (DUF), an entrepreneur or if special circumstances apply.

If the student does not meet the requirements set out above, enrolment will be cancelled.

2.1.1 Rules on active study

Cf. the Master's Programme Admission Order section 20

The University may stipulate that enrollment is terminated for students, who have not passed at least one exam for a consecutive period of at least 1 year.

Rules set by the University regarding completion of supplementary courses after admission to the Master Programme, applies regardless of regulations established pursuant to the above stated.

The University may grant exemptions from the rules, if special circumstances exist.

The Faculty's additional provisions:

The University terminates the enrollment for students, who have not passed at least one exam for a consecutive period of at least one year.

The University may grant exemptions from above stated study activity requirement if special circumstances exist.

Additional rules on active study also apply to students enrolled 1 September 2015 or later as of 1 September 2016.

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Cf. the Master's Admission Order section 18, The Examination Order section 20 as well as SDU-Rules regarding Rules for Study Activity at SDU sections 1-4

The Examination Order section 20

The University may lay down rules stipulating that students on the Master's programme on an ongoing basis or each year of study must pass exams measured in ECTS credits (study activity requirement) in order to be able to continue in the programme. This requirement can be set to exams with a total scope of no more than 45 ECTS credits each academic year. The University must ensure that the student has the opportunity for three examination attempts in the courses or course elements which are included in a study activity requirement.

The University may also lay down that a study activity requirement can be waived if the student is an entrepreneur or president in a voluntary organisation under the Danish Youth Council (DUF).

The University may grant exemptions from a study activity requirements laid down as mentioned above, if the student is an elite athlete, or if special circumstances apply.

Rules on Study Activity must be publicly available on the University's website.

SDU-Rules regarding Rules for Study Activity at SDU sections 1-4

At the University of Southern Denmark, students enrolled 1 September 2015 or later must pass exams worth at least 45 ECTS credits each academic year.

Enrolment will be cancelled when a student has not been actively studying, equalling the requirement of passing exams worth 45 ECTS credits each academic year. Prior to this, the University must ensure that the student has had the opportunity for three examination attempts in the courses included in the study activity requirement.

If an insufficient level of study activity is noted after the first year of study, the student must be contacted with a view to offering guidance and perhaps support measures in order for him or her to resume active studies. If enrolment is cancelled, the person in question will be notified, indicating the date of termination of enrolment.

The University may grant exemptions from the above if the student is an elite athlete, chairman of an organisation under the Danish Youth Council (DUF), an entrepreneur or if special circumstances apply.

2.2 The structure of the study programme

Cf. Section 6 of the University Programme Order

The Bachelor and Master's (candidatus) programmes consist of a number of modules.

A module covers a subject element or a group of subject elements, and is intended to provide the student with a totality of coherent academic qualifications and competencies within a specified time frame expressed in terms of ECTS points. Modules are concluded by one or more examinations conducted during the examination periods specified and defined in the curriculum for the programme in question.

60 ECTS points correspond to one year of full-time study.

2.2.1 Modules and course elements

Cf. Enclosure 1 to the University Programme Order:

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The master program includes six compulsory courses, three electives, options for making studies abroad or making project-oriented studies in Denmark or abroad, and a thesis. All activities are placed in four semesters, see Figure 2.1.

The compulsory courses are placed in the first two semesters. First semester courses give a broad overview of the development, challenges and perspectives of public policy and welfare studies. Second semester courses go into depth with comparative aspects of public administration and welfare state analysis.

The compulsory courses are placed in the first two semesters. First semester courses give a broad overview of the evolution, challenges and perspectives of public policy and welfare studies, from classical topics to contemporary issues, such as technological development. Second semester courses provide more in-depth knowledge concerning specific issues related to the formulation and implementation of policies. The courses take a comparative perspective to issues pertaining to public administration, labour markets and development in a global perspective.

The courses in the first two semesters are organized in such a way as to offer students the possibility to choose courses from two specializations: one that emphasizes the politics side of public policies, and one that emphasizes processes of social change and their consequences for welfare provision.

Students will be informed that the two specializations have in common the courses “Quantitative methods”, “Research Design”, “Understanding social policy” and “Comparative public administration” – which provide them with essential tools to understand public policies.

Students will be informed and advised that they can form the desired specialization by choosing the following courses:

- Specialization “Public Policies and Politics”: courses “How welfare states evolve” (semester 1) and “The Politics of labour market change” (semester 2). Specialisation “Welfare and Social Change”: courses “Science, technology and society” (semester 1) and “Global issues and development” (semester 2).

The Figure below present the suggested course composition for the two specializations.

Figure 2.1. Modules in the master (candidatus)

	Common courses		Possible specializations (students choose one course per semester)	
	Crafting analysis (methods)	Comparative policies	Public Policies and Politics	Welfare and Social Change
Semester 1 Basic courses	Quantitative methods (10 ECTS)	Understanding social policy (10 ECTS)	How welfare states evolve (10 ECTS)	Science, technology and society (10 ECTS)
Semester 2	Research design	Comparative public	The politics of	Global issues and

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Applied courses	(10 ECTS)	administration (10 ECTS)	labour market change (10 ECTS)	development (10 ECTS)
Semester 3 Continued specialization	Elective courses in Denmark or abroad (10-30 ECTS) or internship (10 or 20 ECTS)			
Semester 4 Independent work	Master thesis (30 ECTS)			

Third semester gives students opportunity to choose elective courses in the area of their interest, in Denmark or abroad. The students also have opportunity to engage in project-oriented studies (internship) in Denmark or abroad.

The master thesis is written in the fourth semester.

One course will be offered in Danish.

2.2.2 Course descriptions and forms of examination

The course descriptions are part of the curriculum describing the individual course. Course descriptions and forms of examination are updated twice a year before teaching in the course begins. The course descriptions contain information about:

- The Danish and English title of the course
- The campus town in which the course is offered
- The course level (Bachelor or Master degree course)
- The Study Board with responsibility
- The Study Board's date of approval
- The academic staff responsible for the course
- The responsible department
- ECTS-points /full-time equivalent
- Academic prerequisites (recommended but not required)
- The purpose of the course
- Course matter – central areas
- Goals description
- Literature
- Instruction periods (autumn or spring)
- Type of instruction and teaching language
- Examination schedule
- Examination conditions (must be fulfilled to sit the exam)

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- Form of examination
- Internal or external assessment as well as 7-point grading scale or passed/failed

The maximum number of examinations after the completion of a course is three, unless the course is offered again. The examination form and syllabus will always be the ones currently applying.

Students may only attend courses that are part of the curriculum in which they are enrolled. Students may, however, apply to the Study Board for pre-approval of courses that are part of the curriculum of another study programme.

2.2.3 Principles for choice of examination methods

Choice of examination methods in each course must take into account several factors. There have to be a clear connection between the individual course's purpose, content, learning activities and examination form, so that the examination results in the course reflect the student's level of achievement of the learning objectives of the course.

As for the program as a whole, the aim is to have a variation of examination forms across courses, so that students overall are tested in the different types of knowledge, skills and competencies that are represented in the competency profile. This is to ensure that the student's overall examination results reflect the student's level of achievement of the program's learning objectives.

NB: It is each student's duty to ensure that at least 1/3 of the courses taken within the program (including the Master thesis) – meaning at least 40 ECTS - are graded with external examination.

2.2.4 Principles for choice of teaching

The underlying educational principles at the University of Southern Denmark are Active Teaching and Learning.

Teaching at the Faculty of Business and Social Sciences must live up to these principles, and the students, staff and management share the responsibility of ensuring that the principles are fulfilled throughout the entire course of study. The overall goal is to improve student learning on the basis of academic competency, academic development and pedagogical innovation in a committed learning community.

The underlying principles are implemented on a programme and lecturer level. The impact of implementation on the programme as a whole is described in the curriculum, and the impact on scheduling and conducting of teaching and exams are laid out in each course description and lecture plan.

The Study Board's additional provision:

On the basis of the qualifications description, the study programme of MSc in Comparative Public Policy and Welfare Studies puts great emphasis on teaching forms that give students a high level of knowledge, understanding, skills and competences by actively including the various experiences represented by the various national and educational backgrounds of the students.

Students are provided with an integrated and cross disciplinary understanding of challenges to welfare systems and their solution developed by relating issues and elements taught in one course to issues and

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elements in other courses. This is done through progression within the four main streams of the study program (crafting analysis, comparative policies, public policies and politics, analysis of social change). And it is done by integrating elements across the four main streams i.e. crafting analysis drawing on data from examples and cases used in courses in comparative policy and politics, and development issues, or through interactive simulations aiming at stimulating students' capacities to manage complex and unpredictable situations and take on professional responsibility.

Students are expected to study full time, to meet well prepared in class and to actively participate in the various activities in class and between classes. The study program puts special emphasis on the students' capacity to select among various theoretical and methodological instruments and to adapt them for analysis of different practical situations to suggest realistic types of solution.

Students should expect teachers to be highly qualified and up to date on theoretical and practical development within the subject area within which they are teaching, capable of using various types of teaching forms, capable of promoting activating learning and open to discussions.

2.3 Internationalisation

All students enrolled in a full degree program (bachelor or master degree) at SDU are eligible for a merit based study abroad period (mobility window) weighted at 30 ECTS, during their studies. Alternatively, instead of a study abroad period, students can integrate an international dimension into their programme through international activities at SDU such as, Internalisation at Home (IaH), also weighted at 30 ECTS.

- The 3rd semester are designed to integrate an international dimension for any given programme such as a period abroad (study or internship abroad) and/or participation in international activities at SDU like IaH.
- Study Abroad: In the 5th semester (bachelor) and 3rd semester (master), students can choose to participate in a merit-based study abroad at one of SDU's partner universities, or a self-arranged study or internship abroad.
- Internalisation at Home: IaH is designed to include various international perspectives such as a comparative angle, or intercultural element, project/group work (with participation of Danish and international students), and Guest Lecturers.

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3. Entry requirements, etc.

*Cf. Sections 11 of the University Programme Order, Master's Admissions Order section 4
Admission to the Master's Programme requires a relevant bachelor degree or other relevant Danish or foreign qualification at a corresponding level.*

Within the framework of the University Programme Order, the University will stipulate in the curriculum for each Master's Programme, which bachelor degrees provide admission to the master's programme in question, and what special entry requirements, regarding courses and their value in terms of ECTS points, the student must have achieved on each Bachelor Programme in order to be admitted to the Master's programme.

The University may admit applicants who do not directly qualify, provided that they after admission to the Master's Programme implement additional training activity at the University up to a maximum of 30 ECTS.

The University may admit applicants who do not have a bachelor degree, but based on a specific evaluation, have educational qualifications equivalent to the requirements. The University may require completion of supplementary tests or additional training activities with conditional admission. Offer of additional training presupposes that the students while supplementing single subjects will be conditionally admitted to the applied Master's programme. A passed supplementary program thus entitles to admission to the applied Master's programme at the University in direct extension of the completed supplementary courses. The University may admit students who do not qualify, but is estimated to have educational qualifications equivalent to the prerequisites. The University may require supplementary tests or completion of additional training after the conditions above.

The University may stipulate that supplementation must be completed prior to study start at the Master's Programme or in parallel with the Master's degree first semester, or a combination thereof.

Applicants must disclose and apply for credit for completed courses from all previous unfinished programmes at equivalent level.

The university may admit applicants on a different basis than the stipulated admission requirements, if the applicant possesses comparable academic qualifications and provided that the university deems the applicant able to complete the programme.

The Faculty's additional provisions:

A total of 30 ECTS supplementary courses can be allowed after completion of the Bachelor Program. A maximum of 10 ECTS supplementary courses can be completed alongside the first semester of The Master's Program. Thus, the potential remaining 20 ECTS should be completed prior to the study start of the Master's Program.

A student must have a level of Danish language skills equivalent to Danish A (advanced high school level for native speakers).

The Study Board's additional provision:

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Students must have a minimum of English language skills to enter the program. According to the Danish University Programme Order this minimum level is defined as a B-level.

3.1 Educational background with juridical right to the MSc in Comparative Public Policy and Welfare Studies

Applicants holding the following bachelor programs have a legal claim to be enrolled in the Master of Comparative Public Policy and Welfare Studies:

- Social Science as the main subject (samfundsfag, centralfag) with a supplementary subject (tilvalg), University of Southern Denmark

3.2 Educational background which gives access to the MSc in Comparative Public Policy and Welfare Studies

Access to the MSc in Comparative Public Policy and Welfare Studies will be granted to those who hold a university bachelor degree in:

- All social sciences
- Political Science
- Social work
- History
- Areas studies
- International Negotiation - Economics, language and culture

Access to the MSc in Comparative Public Policy and Welfare Studies will also be granted to those who hold a university bachelor degree in the Humanities *if* at least 20 ECTS points were acquired in courses belonging to the following areas:

- Comparative politics, comparative policies
- International relations, European studies
- Sociology
- Economics
- Research methods
- Contemporary history

3.3 Applicants who do not hold the required basis for admission

Applicants who do not have the required basis for admission, but who, on the basis of an University College/ /professional bachelor level education, are assessed as possessing the necessary preconditions for being able to complete the program, may apply to the University for admission. Admission may be conditional on the passing of one or more supplementary examinations.

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4. Master's programme

4.1 Prescribed ECTS

Cf. Section 20 of the University Programme Order

A Master's Programme comprises 120 ECTS points, unless a different value is stipulated for the individual programme.

4.2 Designation

Cf. Section 21 of the University Programme Order

A master's (candidatus) programme entitles the graduate to the Danish title 'cand.' (candidatus/candidata) followed by the Latin designation for the programme in question. The subject area in which the degree is awarded is specified last. The graduate is awarded the English title 'Master of Arts (MA)' or 'Master of Science (MSc)' followed by the subject area in which the degree is awarded (in English), see enclosure to the University Programme Order, unless another designation is stipulated in.

A master's (candidatus) programme which is designed to prepare graduates for a teaching career at upper secondary level entitles the graduate to the title which the central subject entitles the graduate to use followed by the subject area in which the degree is awarded for the minor subject.

Cf. Enclosure 1 to the University Programme Order:

The Master programme Comparative Public Policy and Welfare Studies gives the right to the title cand.soc. (candidatus/candidata societatis), in English: Master in Social Science (MSc).

4.3 Structure of the programme

Cf. Section 22 of the University Programme Order

A master's programme should be a rounded course that enhances the skills acquired by the student during the bachelor programme and qualify for admission to the PhD education.

The university organizes the course of study in a manner that ensures academic coherence and progression. The modular composition of the programmes must ensure that the student is normally able to choose between skill profiles relevant to a variety of professions.

Under the rules stipulated by the University in the curriculum for each programme, the master's programme will include the following:

- 1. Course elements basic to the programme's particular academic competence and identity corresponding to a minimum of 90 ECTS points. This total must include a thesis worth 30 ECTS point.*
- 2. An elective course worth a minimum of 10 ECTS points.*

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4.3.1 Course titles, ECTS, weight and assessment

The master programme consists of seven compulsory courses, three elective subjects, a thesis and a possibility of project-oriented studies. The courses weigh into the overall grade point average according to their ECTS value: Courses counting 10 ECTS weigh in with the factor 1.0, and the master thesis weigh 3. Courses graded pass/fail does not weigh in the overall average.

Course title	ECTS		Assessment
Constituent compulsory courses (90 ECTS):			
Quantitative methods	10		Internal evaluation, 7-point grading scale
How welfare states evolve	10		Internal evaluation, 7-point grading scale
Understanding social policy	10		Internal evaluation, 7-point grading scale
Research design	10		Internal evaluation, 7-point grading scale
Comparative public administration	10		Internal evaluation, 7-point grading scale
The politics of labour market change	10		External evaluation, 7-point grading scale
Science, technology and society	10		External Evaluation, 7-point grading scale
Global issues and development	10		Internal Evaluation, 7-point grading scale
Master's thesis	30		External evaluation, 7-point grading scale
Elective courses			
Elective courses *	30		Internal evaluation, 7-point grading scale
Project-oriented work *	10-20		Passed/not-passed, internal

- Either 30 ECTS elective courses or project-oriented work in combination with elective courses at a total of 30 ECTS.

4.3.2 Structure of content

Cf. Sections 23, 24 of the University Programme order

Master programmes, which are built on bachelor programmes preparing graduates for a teaching career at upper secondary level, consists of a central subject and a minor subject. The central subject constitutes the

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main emphasis of the programme, and the minor subject's courses or courses elements in the bachelor and master's programmes constitute at least 90 ects credits.

The university may decide that Master's programmes enclosing a central subject must be combined with a supplementary subject within or outside the subject area of the central subject. The supplementary subject may either consist of subject clusters composed by the university or of elective subjects composed by the student. The university can decide that permission to choose a supplementary subject must be approved by the academic study board of the central subject. All above mentioned supplementary subjects must be chosen from among approved programmes.

The Study Board's additional provision:

The Master's Program consists of one central subject, Comparative public policy and welfare studies. The central subject is planned as a section of 90 ECTS.
Please notice that permission to combine the central subject with a supplementary subject requires an approval of the Study Board responsible for the central subject.

4.3.3 Registration for courses

Cf. The Examination Order section 14 and SDU-Rules regarding Rules for Registration for Courses and Exams at the University of Southern Denmark sections 1-5

Registration for the Master's Programme's courses or course elements takes place in accordance with the internal regulations established by the University. The University must also lay down internal regulations for the location of and registration for the programme's ordinary exams (1st examination attempt) and for re-examinations (2nd and 3rd attempts). The University shall specify whether it is the University or the student who is responsible for the registration for examinations, including if registration for a course or course element also registers the student for exams and re-examinations. The University shall also specify if the student has the opportunity to deregister from an exam or re-exam in time, including deadlines for doing so. The student has used an examination attempt if he or she fails to deregister in due time.

SDU-Rules regarding Rules for Registration for Courses and Exams at the University of Southern Denmark sections 1-5

At the University of Southern Denmark there is no requirement for registering for a certain number of ECTS credits each academic year. It is the student's own responsibility to register for courses; however, there will be automatic enrolment to courses and first examination attempts in the first semester of the Bachelors Program.

Registration for a course is also a registration for the first examination attempt. Registration for courses is binding, and deregistration is not possible after the expiry of the registration period.

Students may, however, change electives in the first three weeks of the semester provided that a study place is available on the desired elective course(s), and that the elective(s) represent the same ECTS value as the first course. The University may dispense from the above if the student is an elite athlete, chairman of an organisation under the Danish Youth Council (DUF), an entrepreneur or if special circumstances apply.

Registration for courses must be done via STADS self-service for the autumn semester: 20-30 May and for the spring semester: 20-30 November.

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4.3.4 The Master's thesis

Cf. Sections 22 of the University Programme Order and cf. sections 14, 26 of the Examination Order

The Master's thesis must document skills in applying academic theory and methods to a specific academic subject. The thesis must be placed on the Master's degree's final year of study.

The University approves the subject matter for the thesis and the same time sets a deadline for submission of the thesis and a plan for supervision of the student. The thesis must be completed and delivered within the time frame of the curriculum for each program, established for that purpose, and applicable to full-time training.

If the student does not submit the thesis within the prescribed period, the University approves a modified subject matter, which must be within the same field and at the same time sets a new deadline of three months. If the student does not submit the thesis within the new deadline, the student gets a third examination attempt covered, similar to the rules that apply for the second examination attempt.

The above rules shall apply to theses when the student in the assessment does not achieve the grade 02, see. The Grading Order. In special circumstances the University may, however, decide that the student must write a new thesis with a new topic and a new deadline.

The Master's thesis must include a summary in a foreign language. If the Master's thesis is written in a foreign language, other than Norwegian and Swedish, the summary can be written in Danish. The curriculum stipulates the extent to which the summary will be weighted in the overall assessment of the examination performance and the language in which the summary may or must be written.

When the University has set a deadline for submitting the Master's thesis, cancellation cannot take place and an examination attempt has been used in the event that the student does not submit the thesis within the prescribed period, unless the University has made an exemption because of special circumstances or if the student is an entrepreneur or chairman of a voluntary organization under the Danish Youth Council (DUF). If the student does not achieve a minimum grade of 02 in the assessment of the thesis, an examination attempt is used.

The Study Board's additional provision:

Subject

The subject matter of the master's thesis must be within the fields of public policy and welfare studies. The master's thesis is a major work that must demonstrate independence of thought and analysis. The thesis documents the skills of the student in applying scientific theories and methods within a focused area. The thesis completes the education and thus it is expected that all other courses are passed before the thesis work begins. In order to register for course "master thesis" and thus begin the thesis writing, the student must have passed the compulsory first semester courses and other courses worth at least 15 ECTS. Moreover, the student must have registered for 30 ECTS (or have passed an equal number).

Scope and working

A thesis may be written by a group of no more than two students. The individual contributions of each student must be clearly identifiable within the thesis. A thesis by one student must be no more than 80 pages (one page is 2,400 characters including spacing, but excluding annexes, notes, summary, list of content, and list of references). A thesis by two students must be no more than 130 pages. Theses that exceed these limits are not accepted. The number of units must be given on the front page of the thesis.

Thesis processing

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The master's thesis is normally written at the fourth semester. Registration for the course is automatically a registration for the ordinary examination (as well as potential second and third attempts) in the course. Cancellation of the ordinary and subsequent attempts is not possible.

The process of the master thesis is described in detail in the course description and on the web. The student must have a digital supervision contract including a supervision plan approved before a date specified in the course description. This approval is an examination condition and in the absence of an approval the student cannot submit the thesis and one attempt is automatically used.

If the student does not pass the first (or second) examination attempt a new submission date is automatically given – the date is defined in the course description. The student can submit a new supervision contract including a new research question within the same field as the original one.

If the student submits the thesis but does not pass (at the first or second attempt) the student has access to supervision before the next attempt. If the student does not submit the thesis (or submits a blank thesis) at the first or the second attempt, the student does not have no right to supervision before the next attempt.

In case the student does not pass the third attempt the master's programme is terminated. However, in special circumstances the Study Board can grant a fourth attempt.

Submission and exam

The thesis must be handed in electronically via SDU Assignment AND in three physical copies – along with documentation of the electronic submission – at the Study Administration Point.

The thesis is written in English. Evaluation will take place according to the Danish grade scale and with an external co-examiner.

The thesis should be provided with a summary (in English), which is included in the overall assessment of the thesis.

If the linguistic clarity and certainty of the thesis is conspicuously bad or remarkably good it can be assigned a direct effect on the evaluation of the thesis. If a student has a documented linguistic or physical disability the Study board can dispense from this provision.

4.3.5 Project-oriented studies and study abroad

Cf. Section 25 of the University Programme Order

A master's degree programme may, within the prescribed period of study, contain project-oriented courses, possibly associated with sectors outside the university in Denmark or abroad. A project-oriented course is included in the degree programme as an integrated part of the programme's courses or course elements, and is concluded with an exam. The university must ensure that the student, during a project-oriented course, achieves the established learning outcomes. In addition, the university provides students with academic supervision as part of the course. If a project-oriented course is associated with sectors outside the university, the course must be approved by the university before the student commences. As part of the approval, the university must consider if the course is academically relevant to a degree programme and can

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be organised within the prescribed study period. In the curriculum for the degree programme, the university shall stipulate more detailed rules on project-oriented components.

The Minister may lay down rules for students in Bachelor's and Master's programmes, stating that they can participate in and receive a salary during project-oriented studies abroad, provided that there are legal requirements for a minimum wage in the country concerned.

The Minister may also lay down rules that Bachelor's and graduate students can receive a gratuity during unpaid project-oriented courses, unpaid internship and compulsory unpaid study stays in Denmark and abroad.

Companies and organisations can give students in unpaid project-oriented studies and in unpaid study stays a gratuity of up to DKK 3,000 a month.

Students who participate in project-oriented studies abroad may receive a salary, if there are legal requirements for a minimum wage in the country concerned.

The Study Board's additional provision:

10 or 20 ECTS of the elective subjects may be taken through project-oriented work. The purpose of the project-oriented work is to integrate practical, political and administrative questions into the master programme. Project-oriented work encompasses a maximum six months of study relevant work in a private company, interest organisation, public authority or body, or at a research institution. Large parts of the work must be relevant working tasks for the programme.

The student must register for the course "Work Placement" before the beginning of the semester in which the work takes place – at the same time and in the same way as the student register for ordinary courses. The student must find and contact the organization in which he or she wants to carry out the project-oriented work and provide a contract between the two parties in which the starting date, length, working hours, and content of the work is defined. The name of the responsible in the organization must also be provided. The student cannot receive any kind of salary during the project-oriented work, but the host organization may cover documented expenses that the student has in relation to the work. The contract must be endorsed by a course teacher/supervisor of the study programme who thus accepts to supervise and grade the final rapport. The contract should be attached an electronic form which are to be approved by the supervisor and the Head of Studies before a deadline defined in the course description.

Project-oriented work can replace 10 ECTS points of the elective courses if it involves minimum 280 hours (corresponding to approximately two months of full-time work). Final approval will be granted upon the completion of the work and following the supervisor's grading (pass/fail) of an eight-page report describing the trainee's experience and ways in which the tasks completed relate to theories and approaches within the field of the study programme. The deadline of the rapport is defined in the examination plan available on the web page.

Another 10 ECTS points of the elective courses may be replaced by an independent and scholarly analysis written by the student with reference to the experience obtained during the traineeship. This analysis must be the equivalent of a 15-page seminar paper and meet all the usual requirements of academic work. It must be planned and carried out in coordination with an academic advisor. The paper is graded internally using the 7-point scale and. The grade counts with the weight of 1 in the total grade point average. The deadline of the rapport is defined in the examination plan available on the web page. To utilize the possibility to earn a total

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of 20 ECTS, the traineeship must involve a minimum of 420 hours (corresponding to approximately three months of full time work).

The reports are tested internally and assessed Passed/Failed.

4.3.6 The Master's Degree part of the 4+4 PhD programme

PhD students enrolled as 4+4 students can complete the Master's programme on special conditions which are described in the Guidelines for PhD Programmes at the PhD School at the Faculty of Business and Social Sciences. The student completes the graduate programme by passing the qualifying examination. The qualifying examination is equivalent to a Master's thesis and it is arranged in accordance with the description of objective for the Master's degree programme and it is held with external censorship cf. the Education Order for the Curriculum for the Master programmes.

4.4 Requirements for passing, etc.

Cf. Sections 15-18 of the Grading Scale Order

Cf. Sections 15-18 of the Grading Scale Order

An examination is passed when the student achieves a grade of at least 02 or the assessment 'Pass'. An examination which has been passed cannot be resat. If an examination consists of several partial examinations, the grade for the combined examination, see section 13, must be at least 02. If the combined examination is passed, partial examinations for which grades 00 or -3 have been awarded cannot be resat. Even if the combined examination is not passed, partial examinations for which a grade of 02 or higher is awarded cannot be resat.

It may be stipulated in the curriculum for the individual study programme that a certain grade on the grading scale must be achieved in one or more partial examinations.

It may be stipulated in the curriculum for the individual study programme that two or more examinations must be passed in the same examination period.

It may be stipulated in the curriculum for the individual study programme that two or more examinations must be passed on the basis of a grade average. If so, the average must be at least 2.0 without rounding-up.

It may be stipulated in the curriculum for the individual study programme that an examination for which a grade of 00 or -3 is awarded cannot be resat if the examination is passed under the provisions above.

It may be stipulated in the curriculum for the individual study programme that a certain grade on the grading scale must be achieved in one or more partial examinations, the passing of which is based on a grade average.

It may be stipulated in the curriculum for the individual study programme that the individual grades which make up a combined grade average, will be given different weights in the calculation of the average. If so, the average will be the sum of the individual grades, each multiplied by the weighting of the grade, divided by the sum of the weightings.

Examinations offered in accordance with the rules set out in the Ministerial Order on Part-Time Programmes (Bekendtgørelse om deltidsuddannelse) and the Ministerial Order on Open Education

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and Subsidies for Adult Vocational Education and Training etc. (Bekendtgørelse om åben uddannelse og tilskud til arbejdsmarkedsuddannelser m.v.) must be passed separately.

The grades to be included in the combined examination result will be stipulated in the curriculum for the individual study programme.

It may be stipulated in the curriculum for the individual study programme that the combined examination result will be expressed in the form of a grade point average. One decimal will be included in the calculation of the grade point average. Subjects, subject elements and programme elements that utilise the assessment 'Pass' or 'Fail' will not be included in the calculation of the grade point average.

The curriculum for the individual study programme may stipulate that the individual grades included in the combined examination result will be given different weightings in the calculation of the grade point average. If so, the grade point average will be the sum of the individual grades, each multiplied by the weighting of the grade, divided by the sum of the weightings.

An examination is passed when the grade point average, is at least 2.0 without rounding up, and when all tests assessed using 'Pass' or 'Fail' have been passed. If particular pass requirements have been laid down in the curriculum for the individual study programme in accordance with the above, these requirements must also be met. If no grade point average is calculated, all tests forming part of the examination must be passed.

It may be stipulated in the curriculum for the individual study programme that a certain grade on the grading scale must be achieved in one or more examinations which are included in the grade point average.

The Study Board's additional provision:

The master programme is passed when the student has achieved a mark of 02 or more for each subject. As a main rule the grades 00 or -3 may be part of the assessment in partial examinations. If either have been awarded, the grade cannot be retaken.

In case the grades cannot be part of the assessment, it will appear from the course description.

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5. Examination, etc.

Cf. Section 30 of the Examination Order

The University is obliged to inform and guide the students of the exam rules that apply for each programme.

5.1 Syllabus description

Each semester the examination syllabus is published on the study programmes homepage www.mitsdu.dk. The examination syllabus is part of the curriculum. Examination will always be held according to the most recent syllabus.

5.2 Ordinary examination

As a main rule, ordinary examinations are held in the end of the teaching term, January and June. This will be stated in the respective course descriptions.

5.3 Examination requirements

Cf. The Examination Order section 3

The University may lay down rules in the curriculum stipulating:

- 1) That a course or course element, if the content or working methods so warrant, may be documented fully or partly through a requirement for participation in the course.*
- 2) That a requirement for participation in a course must be a prerequisite for the student to sit an exam in the course or course element.*
- 3) That a requirement for submission of written papers, oral presentations etc. during the course is a prerequisite for the student sitting the exam in the course or course element.*
- 4) That the student prior to the evaluation of the written exam paper must perform an oral defence of the assignment. The evaluation will be based on an overall assessment of the written paper and the oral performance.*

The University may also lay down rules in the curriculum stipulating that the assessment of written papers and oral presentations etc. during the course of teaching are included as parts of the awarding of marks together with the final exam in a course or course element. The rules must state in which way written papers, oral presentations, etc. are parts of the overall evaluation of the student's performance in the course or course element. The University may determine that the student may not take the final exam, unless the student has passed the course. Complaints about an assessment given during a course must be submitted to the University by the student.

The Faculty's additional provisions:

Prerequisites for participation in an exam are only used for seminars, project-oriented studies, Bachelor projects, Master's thesis in the form of an approval of supervisor contracts.

If the student fails to meet the requirements set by the University for participation in the exam, an examination attempt has been used.

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5.4 Examination aids

Computers are used for submission of answers at all written examinations at Faculty of Business and Social Sciences. The students are expected to bring their own computer, which can be hooked up to the university's wireless network, and that software programs are installed corresponding to those of the standard Microsoft Office Package including the ability to create PDF files for submission of exam papers.

Digital exams are conducted taking into account the IT-facilities at the campus in question.

Permitted aids, including internet access will appear in the course description. For further information see Policy for Digital Examination at Social Sciences for further information.

5.5. Group Exam

Cf. Sections 4 and 5 of the Examination Order

Taking the curriculum's academic considerations into account, the university establishes whether an exam is organized as an individual exam or as a group exam. When an exam is organized as a group exam, the university shall establish the maximum number of students allowed to participate in each group exam, and whether the student may choose an individual exam instead. In connection with both an individual and a group exam, an individual assessment must be made of the students' performance, and separate grades must be given.

In connection with an oral group examination, each student will be examined in such a way as to ensure that there would be an individual assessment of the student's performance. When organising an oral group examination, the university must ensure that the time allotted for the exam is adapted to the number of students participating in the exam.

In connection with a paper written by a group of students, separate grades or other form of assessment may only be given if the individual student's contribution can be established. The university shall establish the requirements for individualisation in the curriculum.

If a separate grade or other form of assessment is not given for a paper written by a group of students, the paper may be included in the subsequent oral examination. If the university conducts an individual oral examination as a follow-up to a paper written by a group of and as a follow-up to a possible oral group exam, these students may not be present in the examination room before they are examined in the individual oral exam.

The Faculty's regulations:

The number of students in a group exam can generally be a maximum of 4. The Study Board may decide to deviate from the rule. If so, this shall be described in the course description.

5.6 Examination language

Cf. Section 6 of the Examination Order, Master's Admission Order section 15

Examinations are conducted in Danish unless part of the purpose of the examination is to document the students' abilities in a foreign language. The examinations may be conducted in Swedish and Norwegian instead, unless part of the purpose of the examination is to document the students' abilities in Danish.

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The university may, if circumstances make it possible, allow the student to conduct the examination in a foreign language, unless the purpose of the examination is to document the students' abilities in Danish or in a specific foreign language.

If a course has been taught in a foreign language, the examinations will be held in that language, unless the purpose of the examination is to document the students' abilities in another language. The University may grant exemptions from this rule.

If the programme is offered in English or another foreign language, the examinations will be conducted in the same language, unless the purpose of the examination is to document the students' abilities in another language. The University may grant exemptions from this rule.

If a course is offered with lines of various languages, the student must be able to carry out the majority of the programme's elements in the language of the line in which the student is enrolled.

5.7 Number of examination attempts

Cf. Section 13 of the Examination Order

A passed exam may not be retaken, cf. the Grading Scale Order.

Students are entitled to three attempts to pass an examination. Under special circumstances, the University may allow further attempts. The question of academic aptitude must not be included when assessing whether special circumstances apply.

Students, whose course participation is to be assessed for the second time, may demand to take an examination instead. An examination cannot replace course participation involving practical exercises. Receipt by students of offers to retake examinations due to Errors or irregularities during an examination are not considered examination attempts.

Please note below mentioned instructions for students who previously have been enrolled in the same programme or at similar programme at SDU.

Previously used examination attempts will be transferred to the new programme in case of identical courses in the programmes. If three exam attempts have been used in a course, enrollment in a programme where the same identical course occurs is not possible, unless an exemption has been granted.

Students are entitled to two attempts to pass the examination(s) that form part of the supplementary studies. In the curriculum, the University lays down rules on examinations forming part of the supplementary studies, including the number of examination attempts. Under special circumstances, the University may grant exemptions hereto.

5.8 Registration for exam

Cf. The Examination Order section 14 and SDU-Rules regarding Rules for Registration for Courses and Exams at the University of Southern Denmark sections 1-7

Registration for the Master's Programme's courses or course elements takes place in accordance with the internal regulations established by the University, cf. The Order on Bachelor's and Master's Programmes at Universities. The University must also lay down internal regulations for the location of and registration for

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the programme's ordinary exams (1st examination attempt) and for re-examinations (2nd and 3rd attempts). The University shall specify whether it is the University or the student who is responsible for the registration for the examinations, including if registration for a course or course element also registers the student for exams and re-examinations. The University shall also specify if the student has the opportunity to deregister from an exam or re-exam in time, including deadlines for doing so. The student has used an examination attempt if he or she fails to deregister in due time.

The Faculty's additional provisions:

The student is automatically registered for the first examination attempt when the student is registered for a course or course element with which one or more examinations are associated. Withdrawal of registration is not possible, and students who fail to participate in an examination have used one examination attempt, unless the University has made an exemption due to special circumstances. If a student does not meet the established university prerequisites for taking the exam, he or she has used one examination attempt, unless the University has made an exemption due to special circumstances. The University may also make exemptions from the above, provided the student is an elite athlete, chairman of an organisation under the Danish Youth Council (DUF), an entrepreneur.

Students who have not passed a course at the second examination attempt can register for a third attempt the next time the ordinary exam is held.

In case a course will not be offered again, students who do not pass the course in the ordinary exam, will be registered for the second exam attempt within the same exam period and the same procedure applies for the third exam attempt. The placement of the exam attempts will be stated in the course description.

It is the student's responsibility to register for courses and exams.
Registration deadlines for re-exams are published on the website.

Exam dates will be published on www.mitsdu.dk. The student is responsible for keeping himself/herself informed about exam details.

5.9 Re-examination

Cf. The Examination Order section 14 and Rules for Registration for Courses and Exams at the University of Southern Denmark sections 6-8

Registration for the Master's programme's courses or course elements takes place in accordance with the internal regulations established by the University, cf. The Order on Bachelor's and Master's Programmes at Universities. The University must also lay down internal regulations for the location of and registration for the programme's ordinary exams (1st examination attempt) and for re-examinations (2nd and 3rd attempts). The University specifies whether it is the University or the student who is responsible for the registration for examinations, including if registration for a course or course element also registers the student for exams and re-examinations. The University also specifies if the student has the opportunity to deregister from an exam or re-exam in time, including deadlines for doing so. The student has used an examination attempt if he or she fails to deregister in due time.

Rules for Registration for Courses and Exams at the University of Southern Denmark sections 8-9

On programmes where the examination period is at the end of the autumn semester, students who do not pass the ordinary exam can register for re-exam (2nd examination attempt) in the same examination period or

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immediately thereafter, but no later than on the last weekday in April. On programmes where the examination period is at the end of the spring semester, students who do not pass the ordinary exam can register for re-exam (2nd examination attempt) in the same examination period or immediately thereafter, but no later than on the last weekday in August.

On programmes where there are more exam periods than the above, students who have not passed the ordinary exam can register for re-exam (2nd examination attempt) as soon as possible, but no later than 6 months after the holding of the ordinary exam.

Students may not withdraw registration for re-exam after the expiry of the registration period.

The University can lay down in the curriculum that the re-exam has a different form of assessment or examination than the ordinary exam for instance a written exam may be altered into an oral exam. In connection with the holding of ordinary exams, students will be informed about when they can register for re-exams.

The University may dispense from the above if the student is an elite athlete, chairman of an organisation under the Danish Youth Council (DUF), an entrepreneur or if special circumstances apply.

Re-examinations are granted by the Examinations Office based on an application accompanied by documentation for the illness. If the application has been accepted, the attempt at the ordinary examination will be cancelled. Re-examinations are held in February and August. The Study Board can decide to change the examination and assessment form. This will be announced after the registration deadline.

5.10 Internal or external examination

Cf. Section 22 of the Examination Order

At least 1/3 of a programme's total ECTS-points must be obtained at external tests. External tests must cover the important parts of the programmes, including the Master's thesis. This does not, however, apply to credits that have been transferred.

5.11 Grading or the pass/fail assessment

Cf. Section 25 of the Examination Order

Assessment is graded using the 7-point grading scale or by the assessment "Passed" or "Failed" or the assessment "Approved" or "Not Approved", cf. the Grading Scale order

The master project is assessed using the 7-point grading scale. Course participation is given the assessment "Passed" or "Failed" or "Approved" or "Not Approved".

The assessment Passed/Failed or Approved/Not approved may only be used for test that account for a maximum of 1/3 of the programme's ECTS points. This does not, however, apply to credits that have been transferred.

5.12 Spelling and writing skills

Cf. Section 26 of the Examination Order

When assessing master thesis and other major written assignments, as well as their academic content, emphasis should also be placed on the students' spelling and writing skills.

The university may grant exemptions for students who are able to document a relevant and specific impairment, unless assessing spelling and the ability to formulate oneself are significant objectives of the examination.

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The Study Board's additional provision:

For written assignments, the given result is primarily based on an assessment of the academic content. The impact of the student's spelling and writing skills on the grade is limited, unless there are considerable marked deviations from the usual academic language. This is especially relevant for major written papers.

5.13 Supplementary exams after admission to a Master's programme

Cf. The University Programme Order section 12, Part-time Order section 15

According to the rules regarding part-time studies, cf. The Ministerial Order on Part-time Studies, the University may offer supplementary studies from existing undergraduate programs and other single subject courses in order for the applicant to meet the admission requirements for a Master's programme. Offer of supplementary studies at the University requires that students will be conditionally admitted to the applied graduate programme. A passed supplementary program thus entitled to admission to the applied graduate program at the University of direct extension of the completed supplementary course. A supplementary course may have a scope of up to 30 ECTS credits. The University may allow that the required supplementary studies are completed at another University.

The University may stipulate that the additional supplementary study activity is completed before the commencement of the Master's programme or that the supplementary study activity is completed during the first year of the Master's programme, or as a combination thereof. If part of or the entire supplementary study activity must be completed before the commencement of the Master's programme, the University may lay down rules stipulating at which time the student must have completed these courses in order to maintain the right for admission to the Master's programme.

Part-time Order

The University will charge payment for participation in the courses including exams and other forms of assessment. The payment includes the number of examination attempts that are possible according to the rules of the individual programme, unless the University in the terms expressly stipulates that the payment includes only a lower number, though at least two attempts.

The Faculty's additional provisions:

Students, enrolled in a Master's programme, who are required to undertake supplementary studies, must within the first six months of the start of the first year of study participate in and pass the examination(s) that form(s) part of the supplementary studies in order to continue on the programme. The examination(s) must document that the students have acquired the necessary academic qualifications for continued admission to the Master's programme.

The Study Boards additional provision:

Students are entitled to two attempts to pass the examination(s) that form part of the supplementary studies. Under special circumstances, the University may grant exemptions to the above.

5.14 Special examination conditions

Cf. section 7 of the Examination Order

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The University may offer special examination conditions for students with physical or mental impairment and for students whose native language is not Danish, if deemed necessary by the University to provide the students concerned with equal opportunities in the exam situation. Such an offer must not, however, change the standard of the examination.

5.15 Examination appeals, etc.

Cf. Sections 34 -37 of the Examination Order

Appeals about tests or other forms of assessment forming part of the examination shall be submitted to the university by the student. Appeals shall be submitted in writing and include an explanation of the reasons for the appeal.

The appeal shall be submitted within two weeks of the assessment being announced. However, the two-week period shall start at the earliest from the date of the announcement of the assessment. Under special circumstances, the university may grant exemptions from the deadline for submission of appeals.

The complainant shall, within 2 weeks after the university's decision is communicated to the complainant, accept the offer of re-assessment or re-examination. Re-assessment or re-examination must take place as soon as possible. If the diploma has been awarded, the university must revoke it until the assessment has been completed and, where appropriate, issue a new diploma. In case of re-assessment and re-examination, the university shall appoint new examiners, and co-examiners shall be appointed by the chairman of the external examiners.

In connection with re-assessments, the assessors shall be provided with the case files, including the assignment, the appeal, the original assessors' opinion, the complainant's comments and the university's decision.

The assessors shall notify the University of an assessment at a re-assessment and re-exam which may result in a lower grade. In connection with re-assessment of written exams, the assessors shall enclose a written justification for the assessment. The assessment after re-assessments and re-exams cannot be referred to any other administrative authority.

6. Other regulations

6.1 Transfer of credits

Cf. Sections 36-38 and 40 of the University Programme Order

Under the ministerial order, successfully completed programme elements equate to corresponding ones at other Universities that offer similar programmes under the terms of this order.

The University may, in each individual case, or by laying down general rules, grant approval for successfully completed programme elements covered by the ministerial order to replace programme elements from another programme on same level under this order (credit transfer). The University may also grant approval for successfully completed programme elements from another Danish or foreign programme to replace programme elements at the University under the terms of this order.

Decisions must be made on the basis of an academic evaluation.

Students who, as part of their programme, want to complete elements of the programme at another University or institution of higher education in Denmark or abroad can apply the home university to have credit transferred in advance for planned programme elements.

Credit transfer in advance may be granted only if the student, in connection with the application for credit transferred in advance, obliges to submit the necessary documentation to whether the programme elements have been passed or failed to the home university, when the preapproved credited programme elements are completed. The student must also give his/her consent that the home University may obtain the necessary information from the host institution if the student is unable to obtain the documentation.

When it can be documented that the credit transferred programme elements have been passed, the home University administratively approves that these credits are transferred into the programme at the university.

On a proposal from the student, the University can, in cases where e.g. the preapproved programme elements are not offered at the host institution, make changes to the approval of the pre-approved credit transfer. The student is responsible for and must take the initiative for drawing up a proposal for a study plan. The University provides academic support if the students request it.

When transfer of credits has been either refused or partly refused by the University, the decision can be appealed to the board of appeals for credits according to the ministerial order.

The Study Board's additional provision:

It is only possible to gain preliminary approval of max. 40 ECTS from a programme at another University or institution of higher education in Denmark or abroad.

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6.2 Complaint

Cf. Section 42 of the University Programme Order

Under terms of the University Programme Order, the student may appeal decisions made by the university to the Danish Agency for Science and Higher Education if the appeal is based on legal issues. The appeal is submitted to the University, which must provide the complainant with a written response and a minimum of one week in which to consider the response. The University submits the appeal to the Agency of Science and Higher Education along with its statement and any supplementary comments made by the complainant. The deadline for the submission of appeals is one week from the day when the decision is announced to the complainant.

6.3 Transitional rules

Curriculums which have been published before the present curriculum replaces the references to sections of the former ministerial orders with the new ministerial orders, cf. page 2.

Quantitative methods (10 ECTS), 1 st semester in this curriculum	replaces	Comparative methods and data (10 ECTS), 1 st semester from former curricula
Research Design (5 ECTS), 2 nd semester from this curriculum	replaces	Comparative methods and data (10 ECTS), 2 nd semester from former curricula
Concepts and Measurements (5 ECTS), 2 nd semester in this curriculum		
Research design (10 ECTS), 2 nd semester in this curriculum	replaces	Research Design (5 ECTS), 2 nd semester from former curricula
		Concepts and Measurements (5 ECTS), 2 nd semester from former curricula

The course “Research Design” (5 ECTS) was offered for the last time in Spring semester 2018. Ordinary exam took place in June 2018, reexam took place in August 2018. A third examination attempt is offered in January 2019.

The course “Concepts and Measurement” (5 ECTS) was offered for the last time in Spring semester 2018. Ordinary exam took place in June 2018, reexam took place in August 2018. A third examination attempt is offered in January 2019

The politics of labour market change (10 ECTS), 2 nd semester in this curriculum	replaces	Politics of labour market change (10 ECTS), 2 nd semester from former curricula
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Curriculum for the Master of Science (MSc) in
Social Sciences in Comparative Public Policy and Welfare Studies

Understanding social policy (10 ECTS), 1 st semester in this curriculum	replaces	Comparative welfare state policies (10 ECTS), 1 st semester from former curricula
How welfare states evolve (10 ECTS), 1 st semester in this curriculum	replaces	Development and reform of the welfare state (10 ECTS), 1 st semester from former curricula

The course “Understanding social policy” is identical with the course “Comparative welfare state policies”

The course “How welfare states evolve” is identical with the course “Development and reform of the welfare state”