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| **Modul** / *module*: | Evaluation |
| **Modulansvarlig** / *module coordinator*: |  |
| **Semester (f.eks. forår 2016)** / *Semester (e.g. spring 2016)* | Spring 2018 |
| **Svarprocent /** *response rate***:** | 36,2% |

**Handleplan - undervisningsevaluering /** *Plan of action - evaluation of teaching*
*(Please respond in English for modules on the master programme!)*

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| **Hvilke positive udsagn gik igen under kommentarfelterne?** / *Which positive statements were repeated in the comments?* |
| * The content was somewhat fair
* Quick and very helpful responses from the module coordinators to students’ queries
* Gained knowledge about different kind of evaluations (but difficult to put all the information together, though)
* Time table gave a good overview and it was provided well in advance
* The presentations were available prior to the lectures
* Good communication through Black Board and posting messages
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| **Hvilke negative udsagn gik igen under kommentarfelterne?** / *Which negative statements were repeated in the comments?* |
| * A lot of theories (too much) and components and difficult to understand how to put these elements together
* Team work was experienced to be irrelevant and there was a wish to have team work that would have better connected them to the exam assignment
* The exam assignment was experienced to be too broad and not well enough explained
* Teachers were not experienced to answer properly enough to the students’ questions regarding the exam
* Students experienced not to have enough feed-back from the teacher
* The lectures were experienced dull
* The course literature (particularly the core book) was experienced not to be adequate
* Not clear picture about what readings were required
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| **Hvilke forslag til forbedringer fremgik af evalueringen?** / *Which suggestions to improvements were raised in the evaluation results?* |
| * The course core literature should be changed, e.g. the book from Rossi would be better to be selected as the core book. The list of other suggested readings may be then shortened.
* The students would have needed more guidance about the requested readings for each session.
* Group work should be better integrated to support the assignment and generally more lectures or sessions that support the preparation of the assignment.
* The assignment could be done in pairs to support learning (this would require change in the course description)
* The release of the exam assignment was experienced to be too late and should be made earlier (this would require the change in the course description)
* The students had difficulties in pulling the parts of the course together and understanding the general idea of the course
* Add more TBL sessions, which might make the course more interesting and motivate learning perhaps more than traditional lecturing.
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| **Bemærkning til evalueringsresultaterne /** *Comments to the results* |
| Fra studielederen / From the head of studies | Fra studiekoordinatoren / From the study coordinator | Fra studiesekretæren / From the study secretary |
| The module coordinator is new this year | No comments | No comments |

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| **Handlingsplan** / *Plan of action* |
| * Course core literature should be changed, e.g. the book from Rossi could be selected as the core book;
* Communicate more clearly (e.g. though Black Board and also in the classroom) the requested readings for each session and make them available in good time (e.g. the previous week) prior to the session;
* Add lectures and group work (including feed-back from teachers) that better support the preparation of the exam assignment;
* Change the course description: the students should make the exam in pairs (not individual), the exam assignment has to be released 4 weeks before the dead line of handing in the paper (instead of 2 weeks);
* Make sure that there is a correlation between lectures by meetings with the teachers (before their sessions) about the content and about how it supports the understanding or evaluation and also the exam task;
* The course should be ending to a summing up session where all the parts are pulled together (including group work about the course assignment);
* Add more TBL and other active learning sessions, which might make the course more interesting and motivate learning.
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