

Agenda

Subject	Meeting in the Study Board for Public Health	12 November 2025
Date/time of meeting	19 November 2025 at 14.00 – 16.00	
Location	Online via Teams. Members can access the meeting via the link in the invitation. Other interested parties may contact TKR to request access.	sn-fsv@health.sdu.dk T 6550 7565
Invited participants	<i>Members:</i> Lau Caspar Thygesen (LCT), Gabriele Berg-Beckhoff (GBB), Marie Broholm-Holst (MBH), Charlotte Overgaard (CO), Ida Korsgaard Gervil (IKG), Sara Mojaza (SM), Aisha Al-Bayati (AAB), Carlota Balaguer Lladós (CBL) <i>Others and guests:</i> Per Æbelø - Chef for uddannelseskvalitet ved SUND Terese Kjær Rasmussen (SN) – Study coordinator	
Regrets		
Agenda circulated for information to	Leena Eklund Karlson (LEK)	
Meeting Chair	Charlotte Overgaard	
Minutes prepared by	Terese Kjær Rasmussen	
Links to materials	Meeting materials, agenda, and minutes: SharePoint Applications: SAGA via Google Chrome, Edge or Firefox.	

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| <p>1. Approval of the Agenda</p> | <p>Agenda can be found on SharePoint.</p> |
| <p>2. Approval of latest minutes</p> | <p>Minutes from meeting in August is approved via written procedure.</p> |
| <p>3. Briefing subjects</p> | <p>a) Briefing by the Chair of the Study Board</p> <p><u>Strategic Management Seminar at SUND: Implementation of SUND's Education and Research Strategy.</u></p> <p>b) Briefing by other members of the Board</p> <p><u>Teaching and Learning Conference about AI</u></p> <p><u>Status on the Development of the New Bachelor's Curriculum:</u>
CO wishes to provide the Study Board with a brief update on the process concerning the development of the new bachelor curriculum, including current deadlines, progress, and practical organization.</p> <p>c) Briefings from the Study Coordinator</p> <p><u>Requirements for English upon Admission has been increased:</u>
From February 2026 a higher test score for demonstrating English at level B is required when applying for admission will apply. The website has been updated accordingly:</p> <ul style="list-style-type: none"> • IELTS: The required overall score increases from 6.0 to 7.0. In addition, a new requirement has been introduced stipulating a minimum score of 6.5 in each component of the test. • TOEFL: The required overall score increases from 88 to 94. A new requirement has also been introduced stipulating a minimum score of 22 in each component of the test. <p><u>New mandatory prerequisites for the Bachelor Project:</u>
From Autumn 2026, a mandatory prerequisite will be introduced for the Bachelor Project. From spring 2027 students must have passed 120 ECTS before starting the project. This requirement is probably not relevant for the bachelor in FSV, but as there is no current requirement, this cannot be confirmed.</p> <p><u>Uncontested Election</u>
The election will officially conclude on 28 November 2025. However, it has already been announced on the election website (under "view the candidate list") that there is an uncontested election for the Study Board for Public Health. All academic staff members will continue in the Board and student representative CBL will also continue. The Study Board will lack three student representatives in 2026.</p> |

Quality assurance and development of education and teaching (§18, Subsection 4, No. 1)

Annual Cycle for Education Quality and Development

Case presentation

The faculty has prepared an annual cycle for the Study Boards' work on education quality and development. The purpose is to provide an overview and greater clarity regarding data deliveries and processing in the Study Board.

The Study Board is already familiar with most of it's content but, as part of SUND's new educational strategy, a focus on the [sub-policies](#) has been included. The Head of Education Quality, Per Æbelø, will attend the meeting and present the background for the annual cycle, as well as its purpose and the broader context of the quality assurance work.

Attachments:

- *Årshjul for arbejdet med Uddannelseskvalitet og -udvikling i SUND*

Action Points:

The Study Board is informed about the Annual Cycle and the quality assurance framework. If relevant, the Study Board may discuss and ask Per Æbelø questions regarding the Annual Cycle and its implementation.

Teaching Evaluations (Autumn 2025)

Case presentation:

New evaluations have been received from the autumn semester of 2025. For courses with a score of 3.91 or higher, there is no requirement to prepare an action plan.

Evaluations from Autumn 2025 with a score above 3.91:

- Human Health Summerschool

Attachments:

- Human Health _E25_FSV and Public health *(The attached evaluation is only based on responses from students at Public Health and Folkesundhedsvidenskab.)*

Action Points:

The Study Board reviews evaluations with a score above 3.91.

Examination Statistics from Spring 2025

Case presentation:

The examination statistics from the spring semester of 2025 are finalized.

Attachments:

- *Exam statistics - spring 2025 (excel)*

Action Points:

The Study Board discusses the examination statistics to assess whether any results may require further action.

Evaluation from the Social Study Start

Case presentation:

The new bachelor students have evaluated the social study start. 15 out of 29 students responded to the questionnaire – in practice closer to 25–26

students, as four of the 30 initially enrolled students did not pass the 'Studiestartsprøven'.

Attachments:

- *Evaluering af den sociale studiestart på FSV - E25*

Action Points:

The Study Board discuss the evaluation to assess whether any results require further action.

**4. Curriculum,
course
descriptions
(§18, Subsection
4, No. 2)**

Article-based Master's Theses Written in Pairs

Case presentation:

The study management and the course responsible for the master's thesis have discussed an inquiry from a student regarding the scope of an article-based thesis when written by two students together. The inquiry prompted a discussion of whether it is appropriate to allow two students to write an article-based thesis jointly. At present, this is permitted, as the course description specifies that the thesis may be written in groups of two students. Any change to this rule could take effect no earlier than autumn 2026.

Action point:

The Study Board discusses whether it should be continuously possible to write an article-based master's thesis in pairs.

**5. Other matters
(§18, Subsection
4, No. 5)**

Bachelor Internship in Own Company

Case presentation:

The study coordinator and the study management have discussed an inquiry regarding the possibility of completing an internship in one's own company as part of the bachelor's programme. This is currently possible at master's level, as stated on the website for the project-oriented course ([Esbjerg/Odense](#)). However, this option is not mentioned on the corresponding bachelor page.

Please note, however, that the format described on the Master's programme websites may no longer be relevant — i.e. the format involving a formalised process with entrepreneurs. TKR is currently clarifying this with SDU RIO.

Action point:

The Study Board discusses whether an internship in one's own company should be allowed as part of the bachelor's programme.

**6. Applications from
students (§ 18,
Subsection 4, no. 4)**

Applications from students can be accessed via SAGA - <https://saga.sdu.dk/>