

Addendum to

Curriculum M.A. Degree Middle East Studies 2012

Applies to students matriculating 1 September 2014 or thereafter

The corrections are related to the 3rd semester:

- An elective course has been deleted (§ 20)
- The Work Placement / placement abroad (§ 22) has been extended from 10 ECTS points to 20 ECTS points
- History of Research on the Middle East (§ 21) is now based on distance learning.

The corrections are underlined.

§ 20. Special Study Areas / Elective Courses

a. Duration of the course

3 classes per week in the second semester.

Weighting: 10 ECTS

§ 21. History of Research on the Middle East

a. Duration of the course: Distance learning throughout the third semester

Semester: 1

Weighting: 10 ECTS

Academic activities that support study activities:

Supervision 30 hours

Response to completed assignments 30 hours

b. Aims

Knowledge: Students should be able to demonstrate a thorough knowledge of the history of research on the Middle East with special emphasis on the period after 1900.

Abilities: Students should be able to demonstrate understanding of and independently analyse a variety of analytical strategies, academics traditions and ideologies that have significance for an understanding of the Middle East.

Competencies: Students should be able to define and elucidate issues of relevance for the research strategies dealt with during the course and to present these strategies in written assignments.

Based on the above mentioned abilities and competences and in order to secure constructive alignment between the teaching and the exam, three written assignments must be submitted during the semester. The exam itself consists of a three day home assignments based on a question given by the lecturer.

d. Form of teaching

The course is introduced with an information meeting at the end of the second semester. Throughout the third semester, the course is organised as distance learning, where the themes mentioned under “Content” above are discussed in written dialogue with the lecturer. Discussions may be accompanied by instructions and presentations by the lecturer. Also, web based sources will form an integrated part of the course material when relevant. Overall, the course supports the humanities model for active learning and activating teaching as described in Article 8. The lecturer must inform students about how study activities are organised before the beginning of the semester.

g. Examination requirements:

The submission of three written assignments during the third semester is a prerequisite for sitting the exam, albeit not part of the actual exam. The exam itself consists of a three days home assignment based on a question given by the lecturer.

Examination form: one written home assignment

Length per student: 5 pages

Contribution from more than one student: No.

Moderator: Internal

Assessment: 7-grade scale

Weighting: 10 ECTS

Re-examination: A one week written assignment based on a question worked out by the student and approved by the lecturer by 1st February.

Length per student: max. 10 pages

Contribution from more than one student: Yes. Max. 3 students. The contribution of each individual student must be identifiable

Moderator: Internal

Assessment: 7-grade scale

Weighting: 10 ECTS

§ 22. Work Placement/project period

a. Duration of the Course: 4-6 months’ work (appr. 37 hours weekly)

See (c).

Weighting: 20 ECTS points

Academic activities that support study activities:

Supervision related to report _____ 30 hours

Response to completed reports _____ 30 hours

c. Course Content

The third semester of the course includes work placement of a duration of 4-6 months (full time, the equivalent of appr. 37 hours weekly). It is recommended that the work placement takes place in a company, an organisation or a political or administrative unit in the Middle East such as UNHCR, Danish representative bodies in the region, local ministries, NGOs, the media or educational institutions. Work

placement in the Middle East can be substituted by similar work experiences in Denmark or elsewhere in the world if this is more relevant according to individual career plans. It is advisable to apply for dispensation and pre-approval by the Study Board at the Centre for Contemporary Middle East Studies should there be any doubt or questions regarding relevance.

It is the responsibility of students themselves – in consultation with the appointed work placement coordinator at the centre – to find and organise the placement. The process will be initiated during the 2nd semester.

g. Examination Requirements:

The work placement is concluded with a report of max. 20 pages including supplementary material. The report should consist of two elements: 1) An evaluation of the work placement itself (tasks, experiences, assessment of qualifications used and acquired), 2) an analysis of a problem or topic of relevance to the work carried out during the placement. It is advisable to discuss the structure and content of the report with the appointed supervisor at the centre (the work placement coordinator).

Examination form: Written report

Length per student: Maximum 20 pages

Moderator: Internal

Contribution from more than one student: Yes. Max. 3 students. The contribution of each individual student must be identifiable.

Assessment: 7-grade scale

Weighting: 20 ECTS

Recommended for approval by the Academic Study Board for Middle East Studies 22.01.2015.

Approved by the Dean of the Faculty of Humanities 24.04.2015.