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| **Modul** / *module*: | Health and Safety Risk Management |
| **Modulansvarlig** / *module coordinator*: |  |
| **Semester (f.eks. forår 2016)** / *Semester (e.g. spring 2016)* | F17 |
| **Svarprocent /** *response rate***:** | 59% |

**Handleplan - undervisningsevaluering /** *Plan of action - evaluation of teaching*  
*(Please respond in English for modules on the master programme!)*

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| **Hvilke positive udsagn gik igen under kommentarfelterne?** / *Which positive statements were repeated in the comments?* |
| none |
| **Hvilke negative udsagn gik igen under kommentarfelterne?** / *Which negative statements were repeated in the comments?* |
| **That module was in the beginning not very relevant for Public Health and that the course had repetition for Aalborg University student** |
| **Hvilke forslag til forbedringer fremgik af evalueringen?** / *Which suggestions to improvements were raised in the evaluation results?* |
| **More health relevance, more focus and more structure on Black board** |

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| **Bemærkning til evalueringsresultaterne /** *Comments to the results* | | |
| Fra studielederen /  From the head of studies | Fra studiekoordinatoren /  From the study coordinator | Fra studiesekretæren /  From the study secretary |
| I received a complaint from two students from Aalborg University regards the lack of credit for a group presentation. | No comments | The evaluation forms were sent to the Aalborg University students for the first time |

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| **Handlingsplan** / *Plan of action* |
| More structure on Black board  Focus on explaining students that safety, accident prevention and safety risk management is very much related to Public Health  Divide teaching in two days, which will give more opportunity for all students to make presentation and focus on more active learning  More focus on the expectations, aim and relevance of module in the beginning and during the module. |